The Bulletin is a publication for the Collegiate Community and is produced three times a year. Information and photographs submitted for the publication should be sent to the following:

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Note to Alumni Parents: If this issue of The Bulletin is addressed to your son or daughter who no longer resides at your home, please notify the Advancement office of his/her new mailing address at thinton@louisvillecollegiate.org.
Dear Collegiate Community,

As I near the end of my journey at Collegiate, I’ve reflected on how far we’ve come over the past few years. Guided by the direction of the Board of Trustees and working with a team of incredibly talented faculty and staff, I have had the privilege to be part of a Second Century Building Campaign that has truly transformed our campus. During my time at Collegiate, we have seen a renewed focus on best-in-class education practices, implemented new programs and courses across divisions, solidified a school partnership with the School of St. Jude in Tanzania, and were selected as an E.E. Ford grant winner to enhance our entrepreneurial programming and community outreach.

While my time at Collegiate might seem like it’s coming to an end quickly, I still have several projects that I’m committed to completing in addition to my daily responsibilities. Working closely with the Board, we are committed to finalizing the Second Century Campaign. We chose to open the new spaces before the end of the campaign and watching the students and faculty live into the new spaces only confirms it was the right decision.

In addition to the Second Century Campaign, Collegiate continues to make progress with the Head of School search. Diversified Search is learning about our needs to find the best candidate for Collegiate’s new Head of School. The new Head of School will be finalized and announced in the fall of 2018.

This year also marks the year for a new Board of Trustees President. Current President, Brian D. Cook ’94, recently remarked, “Thank you for the trust and confidence you have invested in me by inviting me to serve as President of Collegiate’s Board of Trustees over the past four years. It has been a busy time, but I truly believe that Collegiate has never been better positioned for the future.”

We are excited to announce Jennifer Kramer as the next President of the Board of Trustees. Jennifer currently serves as the Vice President of the Board and will begin a two-year term as President on July 1, 2018. She is the parent of a current 10th grader and looks forward to leading the Board as we transition to a new, permanent Head of School for the 2019-2020 school year.

I look forward to seeing you on campus this spring and at our 102nd Collegiate Graduation on June 1, 2018.

Sincerely,

Dr. James Calleroz White
Head of School,
The William M. Street Leadership Chair

Alumni Association President
Megan Hoskins ’94

Parents Association President
Connie Thomas

Director Emerita/Emeritus
Paul J. Bickel III
Barbara Beard Castleman ’46
Babs Rodes Robinson ’80
William M. Street ’09H
Louise Rapp Wall ’47

Cornelia Atherton* (48)
J. McFerran Barr* (48)
Mary Lee Blakely* (49)
Eleanore Gray Blakemore ’25* (58)
Harriet Collis* (57)
Kitty McCracken Davis ’37* (31)
Florence Norvel Mack Heyburn* (49)
Boyce Martin* (34)

*Deceased, in parenthesis: total years of active and Emeriti service on the Board of Trustees

Ex-Officio
Dr. James Calleroz White
THE SENIOR BUDDY PROGRAM IS A MUCH LOVED COLLEGIATE TRADITION THAT ALLOWS FIRST GRADERS AND SENIORS TO STEP OUT OF THEIR DAILY ROUTINES AND ENJOY A YEAR OF FUN AND FRIENDSHIP. LAST FALL, SENIORS AND THEIR FIRST GRADE BUDDIES SKATED TOGETHER AT ICELAND SPORTS COMPLEX. IT WAS A GREAT WAY TO SPEND TIME TOGETHER AND LEARN A NEW SKILL!
Faculty Spotlights

Sarah Davis Allen ’98
First-Grade Instructor
Sarah Davis Allen is a true Collegiate lifer and she is an inspirational first-grade teacher. She first came to Collegiate in Kindergarten and graduated in 1998. Sarah’s sister is a lifer as well, and her mom is a Collegiate alumna. Her love for our school runs deep. Sarah’s passion is evident by the strong connection she shares with her students. Her interactive teaching style allows the discoveries that students make in class to be memorable and enduring. Respect is a foundational lesson that occurs and recurs in Sarah’s classroom each and every day.

Claire Elder
Lower School Administrative Assistant
Claire Elder, who has worked at Collegiate for the past three years believes that creating a warm and welcoming environment is essential to our Lower School community. Claire takes the time to get to know all of the Lower School students and has steadily cultivated a level of comfort between her and the students. On any given day, Claire welcomes the students in the morning, helps students find their classes, directs students to after-school activities, gives lots of hugs and provides ‘remember-your-manners’ tips to students of all ages. She takes great pride in caring for our students each day.

Betsy Stern
Lower School Science Instructor
From simple machines to plants, Betsy Stern is passionate about all things science. Betsy joined Collegiate from 1993 - 1997, and after taking a break to spend time with family, she eventually returned to Collegiate and has been the Lower School primary grade science instructor for the past 13 years. Betsy plays an integral part in developing the science curriculum and building dynamic lessons that actively engage our youngest students in science through a variety of disciplines. From comparing bird bones to human bones in Junior Kindergarten to drawing and writing observations of plant growth in first grade, Betsy makes science interactive and meaningful for her students.
Middle School

Emily Conn
Middle School Science Instructor and Dean of Student Life
Emily reports that when she tells people that she has taught Middle School science for eleven years, they often look at her quizzically and tell her she is crazy. However, to Emily, this perception is largely the product of adults too often judging adolescents without listening to them. Though her adolescent students can be critical of themselves and everyone around them, they also fundamentally see the world differently than the adults trying to coach them; this element of teaching grounds and challenges Emily, and one sees this focus in the way she works with her students. She will tell you that middle school students are brilliant humans, that their brains’ ability to process bits of information is actually peaking. It is an important responsibility to teach students in this time of their lives. She is a true student advocate and a great leader for our students and teachers.

Jon Coole
Middle School Science and Robotics Instructor
As a science teacher, robotics coach and mountain biking summer camp instructor, Jon provides remarkable learning opportunities for students inside and outside the classroom. Jon works with students to create hands-on experiences to explore topics such as abstract microscopic phenomena, human body systems, ecosystems and more! In addition to programming robots, Jon led the robotics team to developing an innovative solution and awareness campaign for the sewer overflow program, a local and national problem. A favorite for Jon and his students is the creative quarter where students develop a robot skillset of their choosing. From yoga to playing soccer, it’s always exciting to see what will be programmed in the robotics lab.

Jennifer Hoban
Middle School French Instructor
Relationships have been at the core of Jennifer’s teaching since she started teaching at Collegiate in 2011. Having lived in four countries during her lifetime, Jennifer’s teaching philosophy stems heavily from her background and life experiences. She has a great knack for creating a conversational classroom that is challenging and offers immersive learning and simultaneously is also comfortable and welcoming. Jennifer makes connections with her students by trusting, respecting and empowering them each day. By allowing students to be observers and participants in the lives of others, tolerance and understanding come alive in French classes, the French club and International trips.
Hillary Boles  
Upper School English and World Literature Instructor  
In addition to her primary role as an English and World Literature classroom instructor, Hillary facilitates the Byck Elementary Co-Edge program, teaches an independent study class in Creative Writing, sponsors Pandemonium (the school newspaper) and the Speed Review (the school literary magazine), serves as the tenth-grade dean, co-sponsors the KUNA/KYA team and serves as a Faculty Senate member. Hillary models active citizenship for her students, and in the classroom, she incorporates global citizenship into everyday learning. By challenging students to apply their knowledge of cultural competency to the real world, they engage in diverse cultures and transfer what they’ve learned into lessons for their own lives. Hillary will travel to Oxford this summer to continue her studies in history and English at Exeter College.

Sharon Kinnison  
Director of Fine and Performing Arts  
A positive force of energy and creativity ever since her arriving on campus fifteen years ago, Sharon directs the Fine and Performing Arts Department at Collegiate and profoundly impacts students at our school and, in fact, well beyond. Sharon offers a 30-year career as an actor, singer, director, educator and writer. She helped establish and develop the education arm of Music Theatre Louisville and also served as Executive Director for Music Theatre Louisville from 2001 to 2003. At Collegiate, from Junior Kindergarten to 12th grade, Sharon oversees over fifty curricular and co-curricular events annually. Sharon recently returned from a school visit in China where she plans to partner with faculty at a public school in Chengdu on integrating English drama into the school’s Chinese curricula. A force indeed.

Lisa Podbilski  
Upper School Honors Chinese Instructor  
As the Upper School Mandarin Chinese instructor, Lisa strives to engage her students in learning beyond the classroom walls. Lisa has traveled with students to China to facilitate an authentic cultural immersion experience which includes both dumpling making and historical landmark viewing. She enjoys watching students apply their knowledge and understanding of cultures outside the walls of classrooms to make meaningful connections and foster a passion for learning. These learning experiences and moments of insight will last beyond their time at Collegiate, and they allow students to become globally-minded and globally-aware people.
Sarah Weyrens
Upper School Honors Physics, Robotics and Chemistry Instructor
In addition to teaching three different science courses, Sarah sponsors the Pep Club and serves as an assistant coach for the outdoor varsity track team. Sarah is not only well known for her love of college football, she is a master of cultivating a class environment where her students are challenged academically and encouraged to find the joy in learning. Through hands-on demonstrations, she encourages her physics class to have fun in their labs as they investigate new ideas. Her best moments come when students leave her class saying, “Your class was rigorous, but learning was so much fun!”

Student Spotlights

Giulia Vemuri - Kindergarten
Giulia in her own words, “My favorite thing to do during recess is play on the monkey bars!” Giulia also loves art, PE, library and science. She is a very polite student and notably kind to her friends and classmates. Her teachers note that Giulia is remarkably curious and always eager to learn new things.

Evelyn Ewen - 1st Grade
Evelyn is a hard worker who never gives up. She says that she “loves school especially her friends and her teachers.” There’s no doubt that the appreciation is mutual. Adults and students alike note that Evelyn is kind and always looking for ways to help.

Caleb Wright - 1st Grade
Caleb loves math and he especially loves his friends and his teachers. He is a wonderful ambassador for the school. At every opportunity, he greets visitors by sharing the work the class is doing. Caleb adores everything that Collegiate has to offer from lessons to lunch!

Jacob Holzer - 4th Grade
Jacob is a hard worker with an unquenchable thirst for knowledge. An astute observer, Jacob considers Collegiate to be a “great community of kids and teachers...it’s why I love Collegiate.” According to his teachers, Jacob is a terrific leader who is incredibly kind to his classmates.
**Aida Edwards - 6th Grade**
Aida is incredibly upbeat with a very creative spirit to match. Her teachers say she is friendly to all and works hard to do well in class. She is a loyal and playful friend to her peers. Aida is a gifted artist. She recently had a surreal science-fiction fantasy painting featured in the exhibit *Kindred: Making Space In Space* for young Kentucky female artists ages 10-21.

**Sally Brehm - 7th Grade**
Sally always looks out for others. She is reliable and helps others immediately feel welcome and emotionally safe. She is comfortable with everyone and demonstrated those gifts by making a recent student shadow feel right at home. Sally embodies the Collegiate cornerstones: Honor, Compassion, Responsibility and Respect.

**Luke English - 7th Grade**
Luke, a zestful Middle School student, recently demonstrated his leadership skills by captaining his Rube Goldberg Machine group to great success during the division-wide competition. All of his groupmates appreciated his leadership style. According to his Global studies teacher, Vanessa Lierley, he also created an excellent presentation on human trafficking and the solution to create rehabilitation centers for the victims.

**Henri Zamanian - 7th Grade**
According to his proud teachers, Henri is already giving back more than he is taking from his beloved Collegiate. In addition to being kind and helpful to his classmates, he also helps the sixth-grade students keep their spirits high and stay the course. Among other things, Henri is also a well practiced archer.

**Meredith Sierpina - 10th Grade**
In what little free time that Meredith has, she enjoys competing in Junior Cyclocross. Currently, in her sixth season, she competes in the Ohio Valley, Indiana and Kentucky area and is captain of her team, Revolution Devo. In 2016, Meredith competed nationally. At Collegiate, you’ll notice her color-coded planner. She color codes her academics and to-do list to stay super organized. What a great example for us all regarding organization and time management!

**Alex Blom - 11th Grade**
Alex is a very competitive swimmer, a high-achieving student carrying a heavy course load and an accomplished artist. He is a “triple threat.” He is also very passionate about Chinese language. He is a Chinese Club Officer, who helps facilitate the Middle School Chinese Club; traveled to China in 2016; is eligible for the National Chinese Honor Society; has studied Chinese since the 6th grade and will enroll in Advanced Chinese V next year.

**Zion Snardon - 11th Grade**
Zion is a strong leader of the Junior class, an organizer and a teamplayer. He is also going to deliver the speech at the Junior Leadership Ceremony in April. During the first semester, Zion was a peer tutor for a 6th grader that needed help with homework and navigating school. Zion just broke the school’s record for the 60-meter hurdles.

**Ariana Mehrotra - 11th Grade**
Ariana moved back to Louisville and Collegiate this year from Australia, where she left her school in the middle of her 10th-grade year. She transitioned beautifully into our community, performing in plays, joining the ski club and excelling in her classes. She is also a very competitive gymnast, traveling around the country for meets.
Robotics Program

Robotics goes beyond teaching STEM topics (science, technology, engineering and math) and includes developing collaboration skills through teamwork and building self-confidence. Robotics fosters essential work skills like critical thinking, problem-solving and project management, all while keeping kids motivated and engaged! The robotics program at Collegiate begins in the Lower School. Students in grades four and five build Lego Mindstorm devices that allow them to learn programming in a variety of ways. One of the challenges students encounter is to program robots to use a touch sensor. Touch sensors are used by those who have robotic vacuum cleaners which move from place to place. These robots are amazing problem-solving tools which also teach our students perseverance and team building.

In the Middle School, all students take a quarter-long robotics course in sixth grade where they learn programming concepts and how to solve problems. They continue to use Lego Mindstorm robots and apply “robot math” and all the sensors. This allows them to get away from guess-and-check thinking and become more sophisticated programmers. Students can track lines with color sensors and navigate mazes with distance sensors. Eighth graders also have a robotics unit where they begin to use text-based programming. This more closely relates to real-world programming and opens up limitless possibilities. Middle School students also have the opportunity to compete in First Lego League regional and state events as part of a robotics club. This year, two Middle School teams went to State!

In the Upper School, Collegiate offers an elective robotics course that is structured around competing in the FIRST Tech Challenge. Students split into two teams: the build team and the programming team. Once on these teams, students work to build a program and robot from scratch to compete in the competition. As the students work to complete their robot, they record their work in a technical engineering notebook, just like a professional engineer.

Students do more than just build robots. Students participate in a required number of robotics-related community service hours. This involves things like mentoring the Middle School robotics teams and hosting a booth at the Louisville Mini Maker Faire, where kids of all ages drive the previous year’s robot.

When students have fun participating in STEM subjects in the early grades, that enthusiasm keeps students engaged as the course get more challenging in Upper School and college. Collegiate is dedicated to creating a hands-on, engaging environment that fosters a love for learning all things STEM.
Service Learning and Community Service

Infusing intentional service learning within classrooms and supporting meaningful service opportunities are ways in which Collegiate cultivates lifelong learners and engaged citizens. Students build relationships with local and global organizations, learn what it means to serve and develop an understanding for their role and responsibility in creating a better, more compassionate world. Service learning and community service work begins within Junior Kindergarten growing and developing as the students do throughout their time at Collegiate. Every year offers students new experiences to serve and help others.

In the Lower School, every grade chooses a philanthropic focus. Throughout the school year, students serve others within their chosen principal area. The following were chosen this year. In addition to the Service Learning projects in the Lower School, every Collegiate student is encouraged to give back to the local and global community. Community service proposals are reviewed thoughtfully by a committee to ensure that the impact is maximized and concentrated. Hurricane relief was a major focus for all students this past fall after Irma and Maria devastated much of the Caribbean. Collegiate students, families and staff responded with a school-wide drive to benefit the victims. Twenty-one boxes of materials and supplies were distributed to the people of western Puerto Rico, while canned goods and non-perishable items were collected and donated to Dare to Care. In addition to hurricane relief, Collegiate students collected toys and blankets to benefit patients at Norton Children’s Hospital, and Middle School students sponsored a movie night to benefit Kentucky Refugee Ministries. Upper School sophomores spent a week in March in the Louisville community engaged in all sorts of service. Whether happening in classrooms, athletic programs or various other student organizations, community service efforts and service learning experiences are widespread among students at Collegiate.

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Each October, the Me to We Club collects items for Dare to Care.

Ms. Allen and second grade students make care packages for Veterans in our community.
Dear Fellow Alums,

The new buildings on campus are truly transforming the Collegiate experience. We are in the last phase of the Second Century Campaign and we have a unique campaign opportunity to share with you. For the first time in Collegiate’s history, alumni have the chance to have permanent recognition within the school. In September, the Alumni Association kicked off the Alumni Community Phase of the Campaign with a pledge of $30,000 from the general fund towards an overall goal of $100,000. Achieving this goal will give us the naming rights to “The Alumni Crossing” and all alumni who participate with a gift of $100 or more will have their names permanently displayed by class year leaving their mark in the Crossing. Learn more about this opportunity on page 14.

In addition to the unique naming opportunity, the Alumni Board is working to create the Faculty and Staff Hall of Fame honoring those who have dedicated 20 or more years of their career to serving the Collegiate community. A Faculty/Staff Legacy Award is also being developed to recognize annually, at the Alumni Awards Ceremony, a faculty or staff member who has made a significant impact on the Collegiate community. Save the date for Friday, September 14, 2018, when we will honor and celebrate faculty and staff at our Alumni Awards Ceremony during Reunion and Homecoming Weekend!

I hope you will all take advantage of the Alumni Campaign opportunity and join me in making your $100 donation and leaving your permanent mark in the Alumni Crossing. There are several local and national events coming up so be on the lookout for communication from Kyle Manning ‘04, Alumni Coordinator, for more details. If you are interested in serving on the Alumni Board or the Reunion Weekend Planning Committee, please reach out to Kyle at kmanning@louisvillecollegiate.org.

Sincerely,

A. Megan Hoskins ’94
Alumni Board President
Second Century Alumni Campaign

For the first time in Collegiate’s history, participating alumni have the opportunity to see their names permanently displayed by class within the school! In September, the Alumni Association jump-started the Community Phase of Collegiate’s Second Century Campaign with a pledge of $30,000 (from their general fund), towards an overall goal of $100,000 for Alumni. Achieving this goal will give the alumni the naming right to “The Alumni Crossing.”

The Alumni Crossing is a wide, second-floor corridor that connects three buildings at the heart of campus. The space forms the intersection of the original Glenmary Campus, now housing the Lower School, the Speed Middle School, and the Brown Arts Center, which serves all three divisions. In addition, The Alumni Crossing serves as an entrance to the new Speed Commons and The Terrace, which overlook the campus field and Cave Hill Cemetery. This prime location is not only for student gatherings, but also for Alumni meetings and special presentations.

While Alumni may no longer be on campus daily, they are an important part of both Collegiate’s history and future. As a bridge between Collegiate’s first and second century buildings, The Alumni Crossing will display a class-by-class listing of alumni who make this once-in-a-lifetime $100 gift to honor Collegiate’s second century. By making your $100 or more donation today, we will be one step closer to naming The Alumni Crossing, and your name will be on the permanent display.

Visit louisvillecollegiate.org/alumni/support to make your donation today!

Louisville Collegiate School Alumni App

The Alumni Community App Evertrue is our access-restricted Collegiate alumni app that includes a searchable directory! You can use Evertrue to search for classmates, friends and associates, find other alumni in your area, and connect with fellow alumni in your industry.

Download the App today! Our team is here to help if you have further questions about the App or our Alumni Directory. Please contact Kyle Manning ’04 in the Alumni Office at kmanning@louisvillecollegiate.org or call 502.479.0345.
UPCOMING ALUMNI EVENTS

Alumni Connection Photo
Friday, April 13, 9:30 a.m.
Willig Hall

Alumni Association Board Meeting
Wednesday, April 18, 8:00 a.m.
Skarbek Global Center on Campus

William M. Street Junior Leadership Ceremony
Friday, April 20, 1:45 p.m.
The Auditorium

Alumni Get-Together in Washington, DC
Tuesday, April 24, 5:30 - 7:00 p.m.
Hosted at
444 North Capitol Street NW
Suite 740
Washington, DC 20001

Kindergarten Derby
Thursday, May 3, 10:30 a.m.
Campus Field

Senior Capstone Dinner
Tuesday, May 29, 6:00 p.m.
Thornton Dining Commons

Graduation
Friday, June 1, 2:00 p.m.
St. Matthews Baptist Church

SHARE YOUR NEWS!

Have you recently moved? Do you have a new email? Recently married? Had a baby? Accepted a new job? Let us know what you’ve been up to by sharing your news. Please contact Kyle Manning ’04 at kmanning@louisvillecollegiate.org or 502.479.0345.

Alumni Career Center

Are you interested in creating an internship for your business with current Upper School students or recent grads? Let us know. We are thrilled to announce the creation of The Collegiate Alumni Career Center, a new resource to assist alumni in their professional pursuits. The central aim of the center is to continue supporting our alumni’s interests, passions and professional aspirations. Additionally, the center will work tirelessly to bring together our broad network of Amazons and Titans to facilitate opportunities for all.

As we work to build this program, we have been connecting with local companies to explore partnerships. Many local companies have already shown interest in our program and have agreed to donate time, effort and expertise. As Louisville continues to grow and attract professionals from all around the world, we are working to make sure our Collegiate graduates have an upper hand. Anthem, Brown-Forman, Deloitte, GE Appliances, Humana, Hilliard Lyons, LG&E, Papa Johns and Yum! Brands are some of the companies that have internship programs and entry-level programs with whom we are already in contact. There are still plenty of other companies and industries we would love to get involved. We are inviting our community to help.

On Saturday, August 11, we are launching our first Career Services Program to help our alums. We will host panels and workshops on topics such as internships, interview practice and prep, networking, resume building, professional correspondence and business etiquette. Additionally, we will also have sessions for anyone who is considering professional or graduate school. Stay tuned for more information and details about the program.

If you want to share your experience, if you know of job openings for recent grads or experienced professionals, we can help you market openings to the Collegiate community and identify potential candidates. Alumni who are interested in taking advantage of our August 11 program should email Kyle Manning ’04 kmanning@louisvillecollegiate.org to be added to the list of attendees.

Our goal is to offer a comprehensive service to let our students and alumni know that Collegiate will be with them long after graduation. Our commitment to our alumni does not end when they walk across the stage at graduation.

Jim McGuire, Assistant Head of School for Student Services, Director of College Counseling and Kyle Manning ’04, Alumni Coordinator
Class Reunions

At the end of last year, we celebrated the Classes of 1997, 2007 and 2012. Alums came back to see our new campus and attended events around Louisville.

Class of 1997
The Class of 1997 toured Collegiate, dined at Alumni-owned restaurant Ward 426 (Nirmish Agrawal ‘98) and had a great day at Churchill Downs, complete with a drop-in visit by the famous Churchill Charlie.

Class of 2007
The Class of 2007 celebrated their 10-year reunion with a tour of Collegiate’s new spaces, along with former faculty member, John Herzelf. Reminiscing continued that evening at a party hosted by Margaret Streeter, which prompted great memories from their days at Collegiate.

Class of 2012
On the day after Thanksgiving, the Class of 2012 visited Collegiate’s Campus. They were excited to see the new spaces and had some fun in the Mary Rodes Lannert Athletic Center shooting a few hoops. Later that evening, they celebrated and enjoyed one another at Holy Grale.
Corporate Partners

Louisville Collegiate School thanks the following corporate partners who have expressed their support for Collegiate’s students, faculty, programming and mission.

PLATINUM

Perelmuter & Goldberg Orthodontics
WEHR CONSTRUCTORS, INC.

GOLD

BROWN-FORMAN

BLUE

Commonwealth Bank & Trust Company
PHOCUS
Safai Coffee

WHITE

Foxhollow Farm
Hilliard Lyons
Kindred Healthcare
Mortensen Family Dental & Kids Dentistree
Sterling G. Thompson Co.

Please thank and support these local businesses!

30TH ANNIVERSARY GALA
FLASHBACK
EAT. DRINK. GIVE.

2018 FLASHBACK Gala

Thank you to our Corporate Partners, VIP patrons, attendees and donors for making this year’s Gala a huge success.

Special thanks to our Co-chairs, Melanie Miller-Hyland, Kristen Nagel and the entire Gala Committee for their time and commitment to making the Gala an outstanding event.

This year’s Gala, including our Corporate Partners Program, raised nearly $100,000! Income from this event is used to fund faculty professional development as well as programming for academics, arts and athletics.

Thank you again for your support of the 2018 FLASHBACK GALA!

Pictured (l-r): Nadia and Venu Vemuri, Lori Hendrix, Sarah (Nash ’96) and Alex Bumpas
Lea and Ryan Bridgeman
Melanie Miller-Hyland, Denise Hill and Kristen Nagel
Pictured (l-r): Becky and Sean Ragland

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The Second Century Campaign by the Numbers

GOAL: $20M

$17.9M raised as of February 28, 2018

235 DONORS to date

50,000 new square feet on campus

FIVE seven-figure gifts -- a Collegiate Record

$20 million campaign goal—the largest campaign in Collegiate’s history

15 months remaining until campaign completion

BE PART OF TRANSFORMING COLLEGIATE’S FUTURE
Make your gift today! Contact Stephanie Disney or Mandy Helton in the Advancement Office 502.479.0343.
What students and teachers are saying about the new spaces made possible by the Second Century Campaign:

**STREET LEARNING COMMONS**

“It is a wonderfully modern facility with thoughtful touches incorporated to include furniture and memorabilia from our previous spaces, preserving our long-standing history.”

“It unifies and brings together our divisions. I love walking through and seeing Lower School students in the stacks, Middle School students sitting on the couches and Upper School students studying at the tables. The new spaces really bring our school together.”

“The Street Learning Commons offers more space, cubicles for studying, lots of windows/light and more access to technology.”

**THORNTON DINING COMMONS**

“The round tables foster an inclusive community where each child is as unique and valuable as the next.”

“It is a light and bright space to share a meal and conversation. Additionally, it is a great place for meetings and classes. It is not just a place to nourish one’s body. It is also a place to learn.”

“The lunch line is also shorter because of the new setup!”

**THE AREVA CENTER FOR ENTREPRENEURSHIP, ENGINEERING, AND DESIGN**

“The Areva CEED space provides a much more realistic ‘creative office’ environment that seems to be the trend with millennials who are starting their own businesses. It allows movement with cooperative learning through use of the large white wall, as well as easy access to the makery to test design ideas.”

“The things you can create are limitless!”

**THE BROWN ARTS CENTER**

“The instrumental room has ridiculous acoustics and a lot of space. I also enjoy the fact that it’s connected to the Middle School.”

“It is such an impressive space in which to make art. Our students blossom through the arts, and they deserve a space as powerful as they are. They have absolutely risen to the spaces.”
Louisville Collegiate School
Summer Programs

Academics + Arts + Athletics

From learning the basics of phonics to exploring Cherokee Park, Collegiate’s Summer Programs have something for everyone! With over 70 programs to choose from, kids ages 4-18 learn by exploring during half or full-day camps. Registration is open to all children in the greater Louisville area.

Summer Programs:
June 4 - July 13

Academic Gear-Up:
August 6 - 10

louisvillecollegiate.org/summerprograms
502.479.0340