

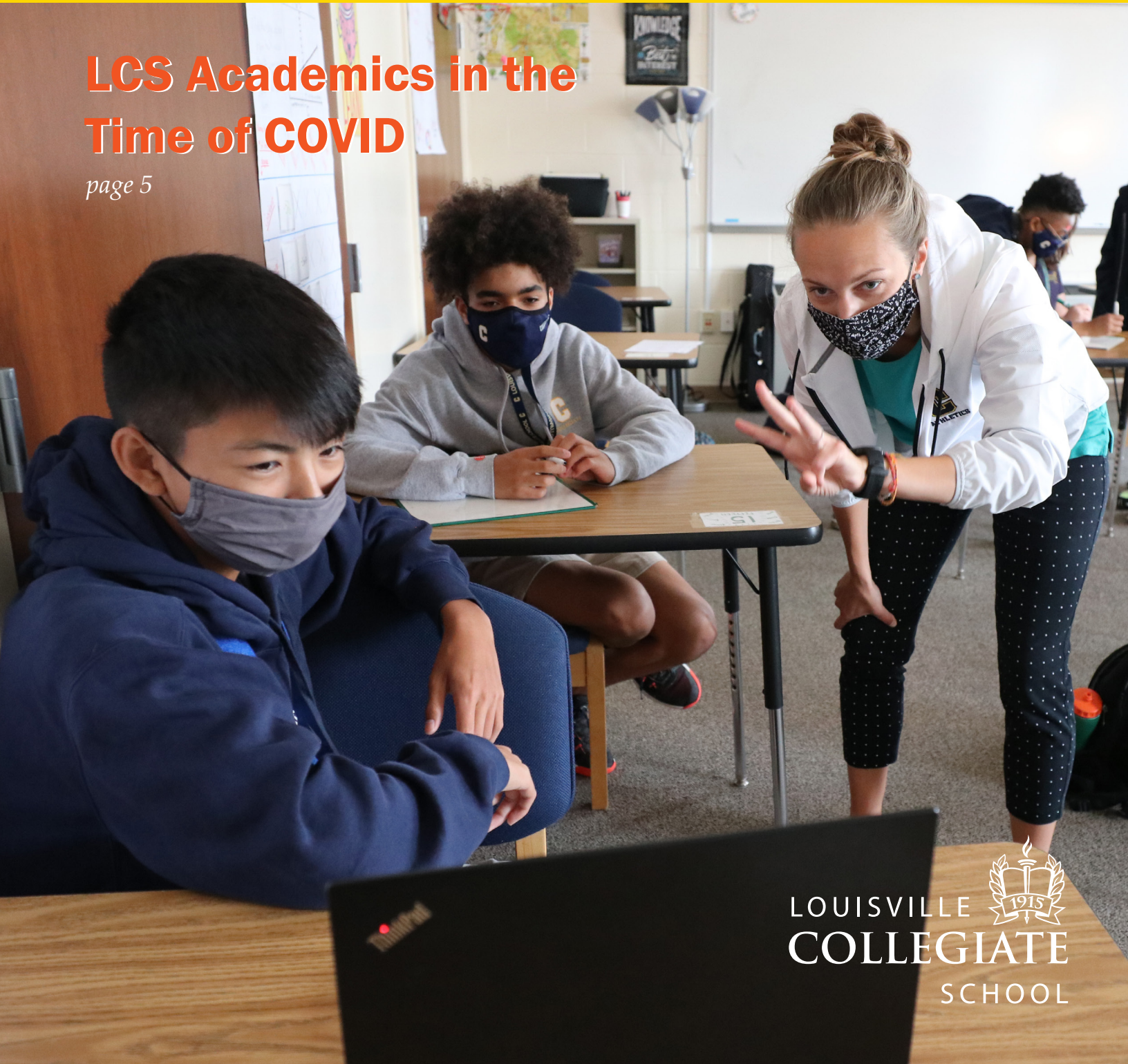
# The Bulletin

LOUISVILLE COLLEGIATE SCHOOL MAGAZINE

SPRING 2021

## LCS Academics in the Time of COVID

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➤ THE LCS PLAYERS PRESENTED *THE LION KING, JR.* MARCH 18-20





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*Follow us on*



On the cover (l-r): Carson Jung '25, Noa'Sosa Friedman '25, and Sarah Tarutani.

*The Bulletin* is a publication for the Collegiate Community and is produced three times a year. Information and photographs submitted for the publication should be sent to the following:

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LOUISVILLE  
COLLEGIATE  
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**Note to Alumni Parents:**

*If this issue of The Bulletin is addressed to your son or daughter who no longer resides at your home, please notify Kyle Manning '04, Alumni Relations Coordinator at kmanning@louisvillecollegiate.org or 502.479.0345.*

Dear Collegiate Community,

A year ago, we moved to remote learning and finished our 2019-20 school year remotely. This spring, most students are back on campus, and we are looking forward to hosting our 105th graduation on May 27. Our seniors have gone above and beyond through this pandemic, and we are excited to celebrate them with an in-person, limited seating graduation at St. Matthews Baptist Church. We are close to successfully completing this school year, and hopefully, this pandemic will soon be a distant memory.

This past year has been a challenge. We've planned, rearranged, and rescheduled, and in the end, we are grateful for the lessons learned. COVID taught us that if needed, we can shift to remote learning all while continuing to provide an exceptional education for our students. We are incredibly grateful for the support of our board of trustees, administration, faculty, and staff. From wearing masks to social distancing, everyone did their part this year to keep us safe.

Our COVID contact tracing team:

**Barbara Pino**, Assistant to the Head of School, **Jim McGuire**, Associate Head of School, and **Angela Sartin**, BSN, RN, have spent countless hours after work, on the weekends, and during breaks contact tracing to keep our community safe and healthy. They have worked with the Kentucky Departments of Education and Public Health, the Governor's Office, and the CDC. These team members are the real heroes in our fight against COVID at Collegiate!



Our students worked hard in the classrooms and at home, and excelled in athletics and the arts. We are proud of our students for all they have accomplished this school year. Our Titans Varsity Basketball team celebrated a buzzer-beater win against Kentucky Country Day, and our Middle School students presented an astonishing performance of *The Lion King, Jr.* It has been one school year we will never forget.

We look forward to the day when we can welcome everyone back to campus to attend events and activities that bring everyone together. Thank you for your continued support and for being part of this great community.

Sincerely,

Dr. Robert P. Macrae  
Head of School

William M. Street Leadership Chair



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# Learning in the Face of a Black Swan: LCS Academics in the Time of COVID

By Clay Gahan, Dean of Faculty & Upper School English Teacher

A person, a school, an institution, and a community learn a lot about themselves in the face of unexpected and dramatic adversity. Nassim Nicholas Taleb's internationally acclaimed and best-selling book *The Black Swan: The Impact of the Highly Improbable* develops the argument that these grand, unexpected disruptions are the principal determining factors for how institutions and cultures grow. He writes, "A small number of Black Swans explains almost everything in our world, from the success of ideas and religions, to the dynamics of historical events, to elements of our own personal lives." The COVID-19 pandemic has certainly been a Black Swan for just about everybody. Only a year ago, those of us at Louisville Collegiate School felt we had a pretty good idea of what it meant to be a student, to be a teacher, to run a school. Then the unthinkable becomes real, and we are challenged to see what our imaginations, trust in each other, and commitment to learning can truly achieve.

Dr. Rob Macrae routinely asserts that "we as a school are better in person." We have made extraordinary efforts over the last nine months to do whatever we can to provide students with opportunities to gather on campus safely and enjoy learning in each other's presence. Our youngest scholars in junior kindergarten have been on campus since August. The heroic **Sharon Kinnison**, Director of Fine Arts and Performing Arts, devised a piano that she could roll outdoors so that she could gather our choral students to sing together safely outside. We hired a team of intern teachers to help us navigate teacher quarantines. The Upper School could not hold its typical morning meetings in the auditorium because of social distancing limitations, so **Erin Staley**, Dean of Student Life, and a group of students created Collegiate Cable that allows students to use video to share announcements, fun game shows, and advertisements for upcoming arts and athletic events. The Middle School Robotics and

Kentucky United Nations Assembly (KUNA) teams have continued their great camaraderie and competed in their competitions virtually. April is National Poetry Month, inspiring older students to livestream readings to different Lower School classrooms in place of our typical Read-In. These efforts and countless others communicate that what we do at Collegiate is worth it—learning together is worth it, our students



Middle School Robotics Team, *The Ogrelords* (l-r): C.S. Ho '27, Frank Yates '25, Siggy Gross '25, Khandro Butler '26, Alen Smailhodzic '27, Wilson Masick '27, and James Marshall '25. Not pictured, Ryan Kang '26

are worth it, and the joy that we cultivate together in shared growth is worth it. That commitment and work ethic in the face of daunting impediments will make all of us better in the years to come. But there is more.

We have gained valuable new insight into how we can engage and nurture our students that would not have emerged without the challenges of this year. There is a mantra in education and leadership: "go slow to go fast." A recent McKinsey report from 2018 on how to develop new skills and tactics makes the point plain from their examination of top-performing teams: "Top teams slow down, and they eventually go deeper and faster into achieving their objectives. They deal more effectively with increased complexity and challenges – and they use less energy." Our kindergarten classes have had this point reemphasized for them as they



have had to stay more self-contained during the school day to reduce contact. **Heidi Blackburn**, Kindergarten Instructor, shares that it was initially a big shift to have students stay in their classrooms for lunch, music, art, and other activities that had before involved lining up and heading to different spaces to maintain their schedule. However, as the year has progressed, Blackburn notes that this increased time together has allowed the students to settle in more with the different learning tasks and develop greater stamina for sustained activities. Students have been able to drill down further on the fundamentals of handwriting and phonics; they have memorized poems together; they have sustained longer concentration on phonics lessons; and, perhaps most importantly, they have become more resilient and patient in overcoming social challenges. Teaching well is not just about pedagogy and curriculum; it is also about knowing the needs of students. Eventually, we will be able to move around and change classes more easily, but we will do so better informed on how to schedule instruction to best serve our younger students.

In Middle School French, **Madam Hoban** has, during the pandemic, discovered several tactics with videos that have allowed her to increase the number of times students speak French. In typical years, Madam Hoban devotes a huge portion of her teaching energy to creating dynamic class discussions in French to immerse students in the language. She would have them partner up or get into small groups to practice new language skills and come to her desk for one-on-one conversations. Many of those tactics have been restricted this year. To compensate for this challenge, Madam Hoban began more routinely using Flipgrid, a platform that has students develop a portfolio of videos of themselves responding to different prompts. Not unexpectedly, she found that many of her quieter students had quite a bit to say when they could speak in the relative privacy of the video platform. She notes that on the aggregate, her students are spending more time speaking French than they had in previous years. Madam Hoban leaned in further. She recorded her own French cooking shows at home, teaching her students in French how to make meringues and onion soup. The students respond with their own French Food Network imitations. The pandemic has forced us to blur the lines between in-class instruction and at-home individual learning, and we are discovering

valuable new avenues to foster meaningful practice.

We have seen similar discoveries in our Upper School science courses. One of the biggest challenges during COVID has been the execution of labs. Both partnering up and managing lab equipment safely is difficult. In response, our science teachers created video libraries of themselves sharing different content fundamentals and increasingly devoted class time to lab simulations partnering with organizations like The University of Colorado PhET lab, which offers interactive simulations in topics ranging from atomic interactions to Rutherford Scattering to natural selection. The opportunities to get our students once again building physical circuit boards, executing titrations, and dissecting frogs will be undoubtedly welcome, but the tools our science teachers have developed during this time offer increased opportunities for students to learn through discovery.



*Cecilia Long teaching spanish in-person and virtually to students.*

It would be disingenuous to say that teaching and learning haven't been difficult over the past year. Nevertheless, our school has not been satisfied with just enduring, holding on until easier days come. We know that each of our students only gets to go to kindergarten or sixth grade or be a senior once in their life. They deserve a meaningful and joy-filled year of learning, and our innovative teachers and creative students have risen to the challenge to make that happen.



# Creative College Counseling Connections

By Sara Gahan, Director of College Counseling, and Molly Prince, College Counselor

Like they have for everyone, the past twelve months have challenged us to innovate, adapt, and rethink (I won't dare say "pivot") our processes and practices over and over again. Some of these changes have been difficult. We miss high-fiving students when they put the finishing touches on the tenth revision of a college essay, seeing their huge smiles when they receive that long-awaited and well-earned acceptance letter, and gathering in groups to discuss the transition to college and all that awaits them in this exciting next chapter of their lives. Mostly, though, these changes have been invigorating.

When the pandemic pushed school online last March, we knew we needed to get creative. We had no time to waste: our seniors were hearing back from colleges and making important decisions; our juniors were deep into list-building, standardized testing, and essay brainstorming; and our sophomores were wondering what just happened to their summer and college visit plans. We asked ourselves the fundamental question that we often ask students: "What is most important?" For us, the answer was immediate: relationships with students. We refused to let physical distance impact, not just the information we wanted to share with students but also the genuine care and investment we have in helping them explore, dream, and achieve their goals. Every initiative that has come out of our office in the year since has had this priority in mind. Honestly, it was also a bit selfish too: we aren't college counselors because we love colleges; we are college counselors because we love students. We cherish our connections with them and brainstormed ways to reach them and their families during this trying time.

The resulting portfolio of changes to our typical processes has shown us what our students already



Students from the class of 2021 gathered in the "senior lounge" for a quick photo with college counselors, Sara Gahan and Molly Prince.

know: hard times can make us stronger. When the pandemic is largely in our rear-view mirror, our office will still enjoy so many of our new practices: meeting students for "Walk and Talks," writing our students snail-mail letters, sending "Weekly Top Three" senior family emails, and sharing timely news on our two new Instagram pages (@collegiatecollegecounseling and @lcsclassof2021\_futures). Additionally, our newly established Spring College Counseling Webinar Series, which includes seven hour-long webinars on a variety of topics from "How Colleges Make Decisions" to "Paying for College 101" to "Utilizing the College Process As A Time For Personal Growth," has confirmed for us that, especially in trying circumstances, families are eager for the knowledge and advice our office offers. We are also building a video library of essay brainstorming exercises and resources so students can utilize them whenever they are ready to start their personal essays for colleges.

We invited young alums to a virtual gathering with the Class of 2020 so our seniors could hear first-hand experiences of college and ask questions about life on



campus; we'll offer that again this year with the Class of 2021. In the late summer, we hosted smaller, socially distanced application labs for seniors on campus, and in the fall, we hosted dozens of virtual representative visits and offered three virtual essay workshops where students got feedback from admissions representatives, former faculty members, and each other.

Mostly, though, we've doubled down on what our office values most and does best: invest in relationships with students and families. More than ever, we want students to know their stories can continue developing, that their hard work will indeed lead to joyful opportunities, that their voices matter and are heard. Students like **Jordan Moore '21** leaned into these conversations: "Especially this year, it was helpful to talk through - what can I do? We discussed topics like majors, my writing voice, and dreams beyond college--and which colleges can give me the experiences (internships, majors, programs,

networks) to help me achieve those dreams." **Lilli Lewis '21** appreciated the "one-on-one meetings as a dedicated time and space to talk about my future and the bigger picture, get feedback on my ideas, and feel confident about my decisions." **Stuart Middleton '21** shared, "Having my college counselor help me go deeper with my essay made that essay more meaningful, probably also to colleges, but especially to me."



*"Having my college counselor help me go deeper with my essay made that essay more meaningful, probably also to colleges, but especially to me."*

- Stuart Middleton '21

We've learned a lot this year--mostly from our inspiring students who lead the way with hope

and determination. They amaze us with their resilience and optimism in the face of limited college visit opportunities, constant virtual content, and their own creativity in their explorations of their talents and interests. They have shown us that in these spaces of not knowing what the future holds, we can become better, more compassionate, more purpose-driven individuals and communities.

## Admission Season in a COVID World

The Admission office has been hard at work touring, Zooming, and speaking with prospective families. We had over 250 people join us for our in-person or virtual open houses this year. Since the school year opened in August, we added 25 new students to our community. Our enrollment for the next school year looks great, and we look forward to welcoming over 120 new students for the 2021-22 school year. We anticipate wait pools in several grades for next year.

- **Over 140 new family acceptances**
- **Possibly additional sections in Junior Kindergarten, Kindergarten, Third, and Fourth Grades**

If you know someone who might be interested in Collegiate, please contact our Admission Office at 502.479.0378 or [admission@louisvillecollegiate.org](mailto:admission@louisvillecollegiate.org).

### Help us tell the world why it's a great time to be at LCS!

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- Like, comment, and share our social media posts!
- Visit [google.com](https://google.com) and write a review!
- Invite your family and friends to visit the campus or take a virtual tour!



SCAN ME



## Navigating Athletics During COVID

By Paul Augustus, RAA, Director of Athletics, Middle and Upper School

This past year has definitely been challenging for athletics. Our Athletic Department has planned, scheduled, rescheduled, and canceled countless events due to COVID. Our staff, coaches, student-athletes, and parents have shown great resilience, going above and beyond to keep our students safe and healthy. Through it all, we offered team sports for the fall, winter, and spring seasons for our students. And for that, we are extremely grateful.

We are excited to share two new initiatives implemented this school year. Collegiate partnered with Hometown Ticketing to allow us to presell tickets before our athletic and art events. This eliminated the need for cash exchanges and allowed us to limit the number of tickets sold for home and visiting spectators. Thanks to a generous donor, we installed Pixellot Cameras through the NFHS Network in the Mary Rodes Lannert Athletic Center and at Champions Trace. The cameras live-stream home games for basketball, lacrosse, and soccer. Spectators can purchase a subscription and cheer on the Amazons and Titans from the comfort of their homes. Coaches are emailed a copy of the recording after the competition for game film review. This film has allowed those unable to attend games due to limited spectator attendance the ability to watch games.

Please see below some highlights from our Upper School winter sports teams:



### Amazon Basketball

With two sophomores, seven freshmen, and two 7th-graders, the future is bright for this group of girls. Wins over St. Francis, Jeffersontown, Southern, and Atherton were highlights of the season. The team really hit their stride in mid-February. The foundation is set for this program and we are looking forward to building on the work they put in this year.

### Titan Basketball

The Titans finished 5-1 in games within the region. Defeating KCD twice, Walden, St. Francis, Holy Cross, and Waggenger gave the team some positive momentum. Led by four seniors, **Cole Thompson**, **William Rue**, **Trevor Holbrook**, and **Smith Lewandowski**, the team faced a great deal of adversity throughout the season but remained positive. The final shot of the season was a banked-in 3-pointer by **Trevor Holbrook** at the buzzer to win at KCD, 68-65. What a way to cap off a memorable year!

### Indoor Track

The Indoor Track Amazons and Titans had a tremendous season ending with the Indoor State Meet. While they only competed in two indoor meets this season, the team made the most of both opportunities. At the State Meet, the Amazons placed second and Titans finished sixth in the team standings. The day ended with six state champions, two state runner-ups, and seven new school records!

### Swimming & Diving

The Swimming & Diving Amazons and Titans competed in five regular-season meets this season. Combining club swimmers, who train year-round, and high school only swimmers creates a fun team dynamic with a variety of backgrounds and skill levels. From swimmers who have never competed in a meet before to those who have earned All-American status, all have a role and purpose on the team.



# Reflections on Initiatives and Student Voices During Black History & Women's History Month

By Dr. Tiffany Bridgewater, Head of Lower School & Director of Diversity, Equity, and Inclusion

As we move through the spring, there is important work happening involving diversity, equity, and inclusion within the school community. During Women's History Month, our diversity consultant, Rosetta Lee, Science Teacher, Diversity Trainer & Consultant, Seattle Girls' School (WA), led an interactive, virtual workshop with students in third, fourth, and eighth grade. She also met with the Upper School Senate along with the student representatives from the Equity Coalition. Broadly speaking, Lee's work focused primarily on themes involving gender. However, through discussions with Middle School and Upper School students, the eighth grade and Upper School Senate conversations with Lee were also planned with the support of student ideas and suggestions.

During her time with students, she walked third and fourth-grade students through a discussion about commonly held gender stereotypes. Students identified and processed stereotypes that school-age students often have regarding boys and girls by examining which professions are more often held by men vs. women. As our students reflected upon this topic, there were many light bulb moments in which students said, "I never knew stereotypes aren't always true" or "I now understand men and women can have the same jobs." Many students also wondered "why some genders get judged differently." When I followed up with fourth graders later in the week, they were still thinking about some of the commonly held stereotypes we had discussed like, "only girls wearing pink and only boys playing video games." Additionally, when I asked these students if there were other ways to discuss commonly held stereotypes, several students said, "You can hold stereotypes about people from other continents, religions, and cultures." Eighth grade students used their time with Lee to discuss what allyship means, the natural progression from passive to active allyship, and ways to feel empowered when in the role of ally. The Upper School Senate discussed ways to engage in authentic conversations around issues of diversity, equity, and inclusion that challenge

inequality and question bias while simultaneously honoring the perspectives of others who do not share the same opinions.

Additionally, I would like to share a brief retrospective of our focus during Black History Month. This year, we worked to expand students' knowledge beyond what is commonly known about many celebrated Black figures in history. Through the examination of the lives and work of distinguished Black Americans from the past and present, students



*Eighth-grade students met with Rosetta Lee virtually to discuss the importance of diversity, equity, and inclusion among Middle School students.*

were allowed to go beyond the story of the first Black woman to be elected to the second-highest office in the land to learn about the first Black woman to ever run for President in the U.S.

Beyond our curriculum, the Upper School continued its exploration of Civil Rights and the Black experience in America, and the Lower School and Middle School utilized our vast collection of picture books to discuss pioneering Black Americans including Mae Jemison, Gwendolyn Brooks, Shirley Chisholm, Jesse Owens, and



Carter G. Woodson, the founder of Black History Month. Thematically, students in our community studied the accomplishments of Black Americans in multiple fields including science, music, art, and politics. Additionally, Black History Month offered an opportunity to highlight a few activities and programs:

- Panel discussion about the history, traditions, and relevance of Historically Black Colleges and Universities (HBCU) in the Black community, sponsored by the College Counseling Department and inspired by the Black Student Union (BSU).
- Video from Dr. Kevin Chapman's presentation on race-based trauma, co-sponsored by the Counseling Department and the Parents Association.
- Fourth grade lessons from their Black History research project. This project focused on Black men and women from as early as the 18th Century to the present.
- Middle School Black History Month door decorating contest. Each grade decorated doors with subjects including the Harlem Renaissance, Black activists as well as poets like Amanda Gorman, National Youth Poet Laureate.



By working together to explore the rich cultural heritage of diverse communities of courageous women of all backgrounds and cultures as well as influential Black Americans, we are better able to help our students understand the importance of diversity, equity, and inclusion. It was a pleasure to partner with our amazing faculty, and a joy to see students experience those light bulb moments during these activities.

Visit the diversity, equity, and inclusion page on our website for updates throughout the spring and summer including upcoming events and activities. We look forward to continuing our conversations with alumni this summer.

## The Show Must Go On

This year, the delivery of our plays, art shows, and performances has looked different, but our faculty and students' dedication to the arts has been incredible. And despite COVID, we were able to produce several theatrical productions including *The Collegiate Comedy Festival*, *The Lion King, Jr.*, *The 39 Steps*, quarterly strings performances, *Winterlude*, and a Holiday Concert, to date. We are thankful to the many volunteers who helped us with livestreaming, recording songs and videos to showcase our arts program to everyone.



*Clara Hudson '24 performing at Winterlude.*

## Upper School Drama and Communications Club Launches WLCS Radio

WLCS was born out of a desire to provide our community with another way to connect. The programming celebrates the Collegiate community, offers some great music to the audience, and affords the listener the chance to learn more about Louisville Collegiate School. The founders of the station are **Abby Meldrum '24, Adie Harvey '24, Charlie Fitzgerald '24, Rachel Disney '24, Eva Martin '24, KG Bouvier '23, Carly Thomas '21, Max LeDoux '24, Riley Mayberry '21, Gabriella Velinova '24, Misra Ahmed '24, Nick Gunnell '22, William Cunningham '22, Hannah Henry '22, Madison Hensley-Anderson '22, Clara Hudson '24, and Cooper Kolehmainen '24.** Music programming includes selections from a wide variety of styles and artists. The station also features interviews and informational content about the LCS community, in addition to public service announcements. Tune in at:

**[wlcsradio.com](http://wlcsradio.com)**



Dear Fellow Alums,

No one could have predicted the challenging events of this past year. In typical Collegiate tradition however, the community of students, parents, administrators, faculty, staff, and alumni rose to the occasion. Teachers have learned to effectively pivot between remote and in-person instruction, many times navigating a classroom where students are both present and online. We have celebrated the Arts in creative ways, held virtual concerts, and played masked basketball games. Administrators and staff have figured out how to maintain a safe and healthy environment from supporting emotional health to providing individually packaged food, to increasing ventilation and sanitization. Alumni, parents, and friends of the LCS community have Zoomed for meetings and played virtual trivia. This past year has provided our entire community with opportunities to stretch and grow.



As a parent and alumnae, I will be happy to see many things go as we navigate through these different times, however I have been reflecting lately on the things I want to hold on to from this irregular year. The ability to connect virtually to provide more opportunities for alumni and community members to attend meetings and events has been exciting. We have been able to bring alumni virtually into classrooms to connect and engage with students. We have been able to connect with alumni across the globe and have them participate in Diversity, Equity, and Inclusion Forums. We've played virtual games and hosted Faculty Seminars. I am committed to keeping these ways to engage and connect thriving in the future.

I am also confident that as we begin to be in person with each other more, we will be reminded of how important it is to be present with one another. The Collegiate community has gotten many of us through the past year. We've been forced to slow down, but that has given us time to reflect on the importance of the connections we have with one another. As we look ahead to upcoming events such as the LCS/KCD Golf Scramble on June 8, the 2021 Alumni Association Awards and Induction Ceremony and Faculty Staff Recognition Event, and Class Reunion Weekend, I know we all will be that much more thankful for this amazing community and all it has done to support and connect us not only this past year but throughout our lives.

Sincerely,

A. Megan Hoskins '94  
Alumni Board President

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**COLLEGIATE  
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# LOUISVILLE COLLEGIATE SCHOOL

## 2021 Reunion Weekend!

### September 17-18, 2021

Join us for Collegiate's Reunion Weekend.  
Visit with old classmates and experience  
the new LCS Campus!

*\*Please note, if your class year ends in 0 or 5, we would love for you to join us this year too!*

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THE GLENMARY SHOP

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### Share your News!

Have you recently moved? Do you have a new email?  
Recently married? Had a baby? Accepted a new job?  
Let us know what you've been up to by sharing your  
news. Please contact **Kyle Manning '04** at [kmanning@louisvillecollegiate.org](mailto:kmanning@louisvillecollegiate.org)  
or 502.479.0345.



### IN MEMORIAM

Carol Cutchins Hammon '51

Deede Baquie Jones '48

Laurie Whitley Short '51



# Questions & Answers

*Kathy Soskins Abbott '90*

Owner, Studio Pilates in Norton Commons



**A lot has changed in this past year due to COVID. In your line of work, what do you see the next five years looking like and what are some of the positive things in your industry that have come out of this pandemic?**

*I used best practices from past jobs and professional experiences in the planning to open my pilates studio. In my case, many of the societal norms and typical lifestyle patterns of the clients in the target demographic had been dramatically affected by the COVID pandemic. People were not going to work at their places of business, they were working from home. Kids were learning online. I was unable to rely on the predictable schedule adult clients typically have in their day to spend time and resources on themselves and their physical fitness outside of the home. I was also limited by the number of clients I could have participate in class. More limitations bubbled to the surface such as social distancing while working out, wearing masks at all times while in the studio, enforcing hand washing, sanitizing, temperature checks, and constant deep cleaning of equipment made the daily routine of my business quite labor intensive for my staff. On a positive note, the studios who positioned themselves to adapt and overcome have been able to do just that despite significant loss of income, COVID restrictions, shutdowns, and client uncertainties about returning to group fitness. We have come out the other side as a community of boutique fitness business owners open to collaborating in order to lift each other and carry each other through the challenges.*

**The Collegiate Cornerstones of Respect, Honor, Responsibility, and Compassion are an integral part of a Collegiate education. How has the pandemic altered those principles to your work and as a model for your employees?**

*The Studio Pilates culture is similar to LCS's Cornerstones. The pandemic has not altered our studio culture.*

*Respect: At Studio Pilates, we have sincere admiration for our clients' efforts, abilities, and achievements. We never miss an opportunity to celebrate a milestone. We are happy when the client is happy. This is basic to our culture of respect.*

*Honor: The staff at Studio Pilates adhere to an agreed standard of conduct that is best known as Above the Line behavior. All staff at Studio Pilates are expected to exhibit personal conduct that is respectful to all who pass through the studio doors.*

*Responsibility: As a small business owner and an instructor, I take the responsibility to lead my team and help them achieve their goals. As a team, we spend a lot of time on professional development in order to be responsible stewards of the clients individual fitness goals - keeping them challenged, safe, and having fun in class.*

*Compassion: As instructors, we are teachers who innately possess compassion and a strong desire to motivate others. Encouraging words and gratitude are 100% fundamental aspects of our client experience.*



10709 Meeting Street  
Prospect, KY 40059  
502.909.4242

**This past year has been difficult for everyone. What are some words of advice you'd like to give to other Collegiate alumni that you found successful in running a business during a pandemic?**

*That's easy - do Pilates every day. What has gotten me through this past year? Resilience and self reliance. And when that doesn't work, my kids, my husband, my mom, my dearest friends, the Collegiate community, and the fabulous Studio Pilates team.*

## 2020 Alumni Awards & Hall of Fame Induction Ceremony: September 17, 2021

The Alumni Association Board will celebrate the 2020 Alumni Award Recipients and the Athletic Hall of Fame Inductee on Friday, September 17, 2021. We will honor these recipients for their outstanding contributions to Louisville Collegiate School and the global community. The Alumni Awards Dinner and Ceremony will be held on campus in the Thornton Dining Commons. The Alumni Association sponsors this event, and it is free to attend. Invitations will be sent soon!

**Distinguished Alumni - Carey Faversham Goldstein '90**

**Collegiate Service - Kathy Barrens**

**Young Alumni Achievement - Maggie Galloway '05**

**Athletic Hall of Fame Inductee - Thomas Travis**

**Faculty & Staff Legacy - Melissa Martin**

### 2020 ALUMNI ASSOCIATION AWARD WINNERS





# Questions & Answers

*Emily Hawkins Heyde '04*

Owner, Fork & Barrel



**A lot has changed in this past year due to COVID. In your line of work, what do you see the next five years looking like and what are some of the positive things in your industry that have come out of this pandemic?**

*The food service industry has been altered. The industry has shifted with guest expectations, sensitivity, and adapting to a new model of guest service. We have had to alter our mentality of the style and level of service guests expect. Being able to adapt to rapidly changing circumstances has been the biggest challenge from 2020 to 2021 for the restaurant industry. We were forced to shut down for indoor dining, change capacity, and follow continually changing rules for health and safety standards. Being able to see what changes will be coming after initial decisions are made and adapt our business model to accommodate needs will make anyone in this industry successful.*

**The Collegiate Cornerstones of Respect, Honor, Responsibility, and Compassion are an integral part of a Collegiate education. How has the pandemic altered those principles to your work and as a model for your employees?**

*The Collegiate Cornerstones have never been more important than they are today. During the shutdowns, our goal was to keep our business open and our staff employed. I believe it is important to respect and honor yourself as well as others. Our responsibility as business owners is to use our compassion for the industry to allow us to support others above ourselves.*

**This past year has been difficult for everyone. What are some words of advice you'd like to give to other Collegiate alumni that you found successful in running a business during a pandemic?**

*It has been a difficult time for everyone in the service industry. Dealing with the uncertainty of unemployment, health, and keeping your business open is a level of uncertainty that we have not faced before. Hard work, dedication and the belief that your goals are always worth fighting for have driven us to push ourselves to keep our business moving forward. We feel confident that things are getting better and there is a light at the end of the tunnel.*

**Fork &  
BARREL**

2244 Frankfort Avenue  
Louisville, KY 40206  
502.907.3675

## 2021 Trivia Night Raises \$41,000

A huge thank you to everyone who helped make our 2021 Trivia Night a tremendous success! The event raised \$41,000 for Collegiate. A special thanks to our committee members for all of their hard work! Committee Members include **Erin Eggers Fidler '96**, **Denise Ragland**, and **Amy Scheinler**. Thanks to **Greg Geis** for creating the table and drink signage in The Makery. Congratulations to all of our Raffle winners! We sold over \$22,000 in raffle tickets.



Congratulations to our winning team: Livin' la Vida Lockdown - **Brian Cook '94**, **Robyn Metcalf Cook '91**, **Faina Kaplan**, **Vadim Kaplan**, **Yelena Schmidt**, **Vichan Snow '94**, **Asher Snow**, and **Olga Snyder**.

Thank you to everyone who participated in Trivia Night, donated items, and our corporate partners (see page 19). We couldn't have done it without your support!



## KCD vs LCS Golf Scramble



**June 8, 2021**

**Harmony Landing Country Club**

If you are interested in playing or being a sponsor, please contact **Kyle Manning '04** at [kmanning@louisvillecollegiate.org](mailto:kmanning@louisvillecollegiate.org) or 502.479.0345.

## UPCOMING EVENTS

### KINDERGARTEN/FIRST GRADE DERBY

**April 29, 10:30 a.m.**

**Campus Field**

**Watch LIVE on YouTube: Loucol1915**

### SENIOR CAPSTONE

**May 25, 6:00 p.m.**

**Collegiate Campus**

### GRADUATION

**May 27, 5:00 p.m.**

**St. Matthews Baptist Church**

### LCS VS KCD GOLF SCRAMBLE

**June 8, 12:00 p.m.**

**Harmony Landing Country Club**

**Visit our website for a complete list of upcoming events at [louisvillecollegiate.org](http://louisvillecollegiate.org).**

*\*Events subject to change*





Every gift of every size is important.  
We're all in this together!

**This 2020-21 school year, the *unity* within our community matters more than ever.**

- Whether Collegiate is in-person or virtual, we are all united in the goal that each student remains known and valued.
- Collegiate's talented faculty are united in their devotion to teaching in any format, and working harder than ever.
- Collegiate's leadership is united in ensuring the school environment is safe and equitable.
- Collegiate's entire community is uniting to create new ways to remain connected and inclusive.

**As #LCSUnites, support for the 2020-21 Annual Fund helps us meet every challenge and thrive. It will fund:**

- **Safety** – Extensive PPE, ventilation upgrades, plexiglass dividers, and sanitizing stations to allow for a safe return to in-person learning.
- **Technology** – Investments in new classroom technologies and virtual programming simultaneous with every event.
- **Financial Aid** – increased financial aid to help families and ensure equity in the Collegiate experience.
- **Faculty Support** – professional development to facilitate a variety of learning styles.

**A gift to the 2020-21 Annual Fund is a gift to fund the school's flexibility in a time of uncertainty.**



**Join in! Give online at [louisvillecollegiate.org/giving](https://louisvillecollegiate.org/giving)**

## CORPORATE PARTNERS

Louisville Collegiate School would like to thank the following corporate partners who have expressed their support for Collegiate's students, faculty/staff, programming, and mission.

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4944 U.S. Highway 42  
502.259.2080

#### PRESTON

11900 Standiford Plaza Dr.  
502.259.2220

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Suite 150  
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