

THE Bulletin

Summer 2020

Louisville Collegiate School Magazine

Congratulations



Class of 2020



We are so proud of you!





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The Bulletin is a publication for the Collegiate Community and is produced three times a year. Information and photographs submitted for the publication should be sent to the following:

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Special thanks to our contributing writers including Dr. Tiffany Bridgewater, Clay Gahan, and Sara Gahan.



Note to Alumni Parents:
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FROM OUR LEADERSHIP

Dear Collegiate Community,

It has been a captivating first year serving as your Head of School, one that I will never forget! I would never have imagined that my first Collegiate graduation would feature a parade around campus and a socially-distanced ceremony on our field to congratulate our seniors. It's not how we traditionally honor our seniors, but definitely a memorable year for our entire community.



Although their senior year was cut short, they showed resilience and determination to finish the year strong. Seniors didn't get to attend prom, perform on the stage, play on the fields, or compete in academic competitions, but they did get to spend most of the year leading our school as the class of 2020. We are proud of our seniors and wish them the best of luck as they pursue their next adventures.

This community has come together during the Covid-19 global pandemic to support each other. Our faculty worked tirelessly to provide a high level of academic excellence during distance learning for our students. We participated in Zoom calls, Google Meets, and Facetime calls to stay connected. I'm proud to be a member of the Collegiate community and hope you are too!

As we move forward with plans to open campus, we will continue to monitor the coronavirus to ensure our community's mental health and physical safety. Our faculty are at their best in-person, but as we witnessed this past spring, plans can be adapted if we need to move to distance learning again this next school year. We have learned a lot and are ready to face the challenges ahead.

In this issue, we celebrate our seniors, students, and faculty! We held virtual awards and honors ceremonies per division this past May and included a complete list of the winners starting on page 8. Dr. Tiffany Bridgewater, our director of Diversity, Equity, and Inclusion, provides an update on the important work ahead to fulfill our potential as an inclusive community. Also featured are bios on our 2020 Alumni Association Award winners who will be honored on May 21, 2021, at the annual Alumni Association Awards Ceremony.

We thank you for your support over the past school year. The dedication of our board, administration, faculty, and staff makes Collegiate such a special place.

Sincerely,

A handwritten signature in black ink that reads "Robert P. Macrae".

Dr. Robert P. Macrae
Head of School,
William M. Street Leadership Chair

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EX-OFFICIO

Dr. Robert P. Macrae, Head of School

Congratulations, Class of 2020



We are going to miss you!

Row 1 (l-r)

Six Abraham
Trey Adams
Anna Alphenaar
Ramiz Arif
Eleanor Barzun
Sophia Baser
Fisher Beasley
Noah Black
Seth Bowman
Will Catlett

Row 2 (l-r)

Gionna Combs
Lilly Doninger
Heinrich Dreyer
Lindsay Endicott
Molly Fitzgerald
Emilie Garner
William Garner
Cole Gentry
Maggie Glover
Hudson Good

Row 3 (l-r)

Taylor Goode
Laurel Hendricks
Caroline Kilgore
Qiya Kimbley
Ella Grace Kincaid
Aaron King
Nastya Kovylna
Layne Kramer
Joey Leachman
Cal LeDoux

Row 4 (l-r)

Drew Manning
Gracie Manuel
Eleanor McLaughlin
Raphael Melo
Michaela Mitchum
Chez Moore
Delice Mukantwali
Molly O'Grady
Izzy Payne
Kai Poepsel

Row 5 (l-r)

Sydney Ragland
Cal Relish
Emily Renco
Kate Sautel
Patrick Scheen
Jacob Scheinler
Libby Schmelzer
Meredith Sierpina
Meghan Speth
Trinitie Sutton

Row 6 (l-r)

Kika Unger
Schuyler Van Tassel
Luke Voss
Isabella Welsh
Ethan Winters
Haylee Wright

Thank you for your leadership!

The Class of 2020: The Leaders We Needed Now and The Visionaries We Need Always

By Sara Gahan, Director of College Counseling and Member of the Class of 2020 Fan Club

I used to think of senior year as the culmination of a class's personality, impact, and growth. The class of 2020's senior year feels like more of a revelation--less about them finding their identity and more about the rest of us fully seeing and admiring the beauty and strength that has been there all along.

The class of 2020 leaves a legacy of selflessness, service, and spirit. The 56 members of this class have been leading our community in impactful ways for years. They helped facilitate important conversations on local and global injustices and cultivate the dynamic growth of the Equality Coalition. They served as leaders and role models for their athletic teammates, often quietly putting in hours of additional training and practice time and reaching out with encouragement to underclassmen in order to strengthen their teams. They demonstrated an incredible range and diversity of artistic talent on the stage, in the orchestra and rock band, and in the visual arts. Most of all, the class of 2020 exemplified what it means to show up for each other and for the entire Collegiate community. Athletic events, academic teams, pep rallies, school traditions, and committee and faculty meetings were enlivened by their spirited cheers and thoughtful contributions. All year long, both individually and collectively, the members of the class of 2020 kept revealing their deep commitment to each other and our school, to being not just great students but also great people.

And then, of course, COVID-19 arrived and seemed poised to disrupt the ending of their Collegiate story... but the seniors rose to the challenge. The global pandemic might have prevented the traditional celebrations of prom, final first-grade buddy events, and graduation, but it offered the rest of us one more opportunity to see the humility, maturity, and solidarity that the class of 2020 has shared with us for years. With grace and perspective, our seniors pivoted



their focus from disappointment to community support and gratitude. They wrote letters and essays, composed songs, produced videos, crafted paintings, published a graphic novel, listened intently, reflected intentionally, and shared advice with underclassmen. They might immediately be recognized as the class that graduated during a pandemic, but they will be forever remembered as the class that never stopped showing up and speaking up for the benefit of all of us.

While we will miss them tremendously, it is clear that our world needs their optimism, advocacy, dedication, selflessness, and visionary leadership. After applying to 164 different institutions, the members of the Class of 2020 will attend 40 different colleges and universities in 21 states, Washington, D.C., Germany, and Argentina. Seven student-athletes will continue to compete at the college level. Jim McGuire, Molly Prince, and I could not be more proud of the way this class navigated the college search, application, and selection process; they made

individual decisions all while respecting and celebrating the accomplishments of their peers. They also seized this opportunity to consider deeply who they are today, how they want to grow in the future, and what paths feel most true and meaningful to them.

We are living in a time of uncertainty and change. The class of 2020 gives me hope in our future. May we follow their lead and continue to show up for each other, celebrate each other's gifts and voices, and see every challenge as an opportunity for growth and kindness.

Congratulations, class of 2020. What a gift you are to our school and the world.

Welcome Dr. Alexandra Sencer

Collegiate would like to welcome **Dr. Alexandra Sencer** to the Upper School. She officially began serving as the new Head of Upper School on July 1, 2020.

An educator with over 14 years of experience in schools, Dr. Sencer began her independent school career at Lake Highland Preparatory School and was most recently at The Collegiate School in New York City. Throughout her career, she has built and created strong programs and curricula, advocated for equity and inclusion, championed the growth and development of young people and led with the right combination of broad vision and wise pragmatism.

For members of the administrative team, the Upper School faculty, the student senate, and new Upper School families, Dr. Sencer's presence certainly doesn't feel new. Since May, she has actively participated in administrative team meetings. In June, she worked with the recently elected student leaders to think

about ways to create a more inclusive Upper School experience, and reached out to numerous new families and the entire Upper School faculty as part of a listening tour. And on July 1, she immediately began collaborations with students and faculty about how to best reopen school in August.

"While I acknowledge the unprecedented challenges that lay before us, I have been inspired by the collaborative nature of the Upper School faculty. This has been a unique onboarding process, and I simply could not have done the work that needs to be done without the support of my team and the insight of the student senate. As the school year starts, I am looking forward to getting to know all of the amazing students who grace our halls and their families."



Collegiate says Goodbye to Beloved Teachers

Collegiate would like to thank the following faculty for their many years of service and dedication to the Collegiate community. Both of these teachers will not be returning to Collegiate in the fall and will be greatly missed!

Debbie Patrick, Fourth Grade Teacher
Debby Scherer, Math Specialist

Class of 2020 Matriculations

Bellarmino University, Brown University, Centre College, Chapman University, University of Chicago, University of Cincinnati, Colgate University, The College of William and Mary, Connecticut College, Cornell University, Dartmouth College, DePauw University, Elon University, Geneva College, George Washington University, University of Georgia, Hampton University, Hanover College, Illinois Institute of Technology, Indiana University, University of Kentucky, Kenyon College, Lawrence University, Miami University-Oxford, University of Miami, University of Michigan, Point Loma Nazarene University, Purdue University, Rhodes College, University of Richmond, Rollins College, University of South Carolina, Tulane University, Union University, Universitätsmedizin Neumarkt am Mieresch, University of Vermont, University of Virginia, Wake Forest University

Creating Courageous Conversations: Collegiate Cornerstones Provide Framework for Diversity, Equity, and Inclusion

By Dr. Tiffany Bridgewater, Head of Lower School & Director of Diversity, Equity, and Inclusion

As the country continues to grapple with the impact of the coronavirus pandemic, we are also experiencing a moment in history where protests across the country have raised anew the importance of racial equity and social justice in America.

As I prepared to write this article, I watched in absolute dismay as more names were added to a frighteningly long list of black men and women killed senselessly. Breonna Taylor, George Floyd, and Ahmaud Arbery, and now Rayshard Brooks, who in life were daughters, sisters, sons, brothers, and fathers, are in death forever symbols of a movement to validate the chants of a multicultural chorus of *black lives matter*.

Like so many, I have spent the past several weeks dealing with my own sense of sadness and loss while also seeking to encourage and support my niece and nephew as they navigate a world that often does not value their blackness. However, my words have done little to prevent them from worrying about their safety as well as the safety of their friends and family.

Yet, despite my anxiety and fears amid everything going on in the country, I still seek to be audacious in my optimism. Why stay hopeful during such a turbulent time? So many of my friends and relatives have reminded me that we've been here before -- that there have been other "watershed moments" in the quest for racial equality in America. And, yes, throughout my life, there have been times when I thought for sure that this was the moment when things would change. Still, my hope resides in the multitude of voices who have banded together to bring about change in ways that I have never seen before. I am fortified by the recent Supreme Court's ruling that protects people from termination based



on their sexual orientation or gender identity. I am inspired by the obstacles that we have overcome locally with the creation and passage of Breonna's Law. And, I am especially encouraged by the passion and enthusiasm of the Upper School Senate. During recent conversations with the Senate, along with Ms. Staley, the Upper School Dean of Student Life, and Dr. Sencer, the incoming Head of Upper School, these student leaders have expressed not only a willingness but a determination to work together to further develop systemic change in the school.

Our Cornerstones provide an important framework to have courageous conversations, which are key to successful diversity, equity, and inclusion work. Likewise, they guide the work to develop leaders who think ethically, righteously question the status quo, and engage in creative problem-solving in order to cultivate a sense of belonging for all at Collegiate. To accomplish

this aspirational vision, we'll need to work together to:

- bolster supportive spaces that encourage authentic discourse among all Collegiate constituencies,
- encourage the continued professional development of culturally conscious educators,
- empower avenues for sustainable systemic change, and
- cultivate culturally inclusive classrooms and curriculum that affirm the identities of all students in our school community.

As I shared with the Upper School Senate leaders, this is hard, challenging work. We must approach this work with a long view because it is not a one-hundred yard dash but a marathon. Positive, systemic change will take time, dedication, and commitment, especially when your best efforts do not quickly bear fruit. Ultimately, I am excited about working with Dr. Macrae, division heads, faculty and staff, parents, and students to create a safe space for every Collegiate student to be themselves and to leave our community whole and ready to contribute to a better world.

Diversity, Equity, and Inclusion Purpose Statement

Louisville Collegiate School's mission is to inspire academic excellence, extraordinary character, and global citizenship. Central to our mission is our commitment to creating an inclusive community that nourishes students and families from all backgrounds and perspectives. As such, we seek:

- To enrich our students' academic excellence by cultivating pedagogy, programming, and instructional resources that empower each of our students to succeed in a rapidly changing world.
- To enhance our students' extraordinary character by nurturing and fostering skills and practices at every age that contribute toward a community where each member feels a sense of belonging and engagement.
- To develop students' global citizenship by considering multiple perspectives and increasing a sense of responsibility to live, work, and engage respectfully with a diversity of people in an interconnected world.

As we teach, learn from, and celebrate the many differences that make up our school, we work together to uphold the pillars that embody the mission of the Louisville Collegiate School community. We expect our students and families to demonstrate integrity and respect for all individuals and to act in the best interests of others and the community as a whole by demonstrating honor, compassion, responsibility, and respect.

Seven Seniors to Play Intercollegiate Athletics

Congratulations to our seniors who have committed to play intercollegiate athletics next year. These students have excelled both in academics and athletics at Collegiate. We wish them the best of luck!

Gionna Combs	Bellarmino University
Cal LeDoux	University of Chicago
Drew Manning	Geneva College
Chez Moore	Centre College
Sydney Ragland	Chapman University
Meredith Sierpina	Depauw University
Meghan Speth	Centre College

Track and Field
Soccer
Basketball
Basketball
Cross Country and Track & Field
Cross Country and Track & Field
Field Hockey



Learning is the Best Thing for Difficult Times

By Clay Gahan, Dean of Faculty & Upper School English Teacher

Over the past few challenging months, I found myself repeatedly returning to a quotation from T.H. White's *The Once and Future King* about the rise of King Arthur in Medieval England. The young, orphan Arthur retreats to his eccentric tutor, Merlin, in a state of near-complete despair, and the old teacher offers the following advice:

The best thing for being sad...is to learn something. That's the only thing that never fails. You may grow old and trembling in your anatomies, you may lie awake at night listening to the disorder of your veins, you may miss your only love, you may see the world about you devastated by evil lunatics, or know your honour trampled in the sewers of baser minds. There is only one thing for it then — to learn.

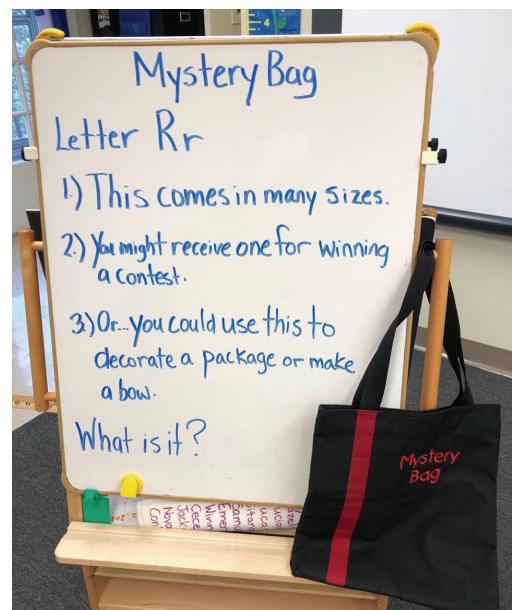
I want to take a few moments to revel in the tremendous gratitude we share for the great many Merlins that we and our students have been surrounded by in the past few months. There have been, as we are all too aware, many opportunities lately to “listen to the disorder of [our] veins,” “to see the world about us devastated by evil lunatics,” or to feel as though something irretrievable has been lost. Nevertheless, for as many of those moments that have existed, there have been a greater number of people who have shown our students the way to go learn, for “that’s the only thing that never fails.”

Strong, caring relationships are integral to Collegiate’s academic program but especially for our youngest students. For these students who are just beginning to read or who are still developing decoding and fluency skills, the transition to distance learning is and was particularly daunting. Our teachers have been equal to the task, though, not only maintaining familiar connections and routines but also finding opportunities to offer vibrant pathways to enduring learning. Junior Kindergarten maintained the routine of morning meetings, allowing students the consistent joy of connecting with friends and teachers. However, the team also found ways to leverage this familiarity in new ways to further the students’ learning. For example, every Monday, they introduced a mystery item in The Mystery Bag, and then throughout the week, the teachers would offer different phonics clues

to the students to encourage their early literacy practice throughout the week before the big reveal on Friday.

In third grade, **Ms. Cohn** and **Mr. Schindler** found great success using SeeSaw, which allowed students to sustain routines like their Geography quests all the while providing the class greater opportunities for differentiated learning. Students could develop their preferred response medium by choosing to type answers, make audio recordings, or take a photo or video. Ultimately, students created a “digital portfolio” to demonstrate their individual progress with these skills and concepts. The third-grade teachers saw so many benefits of using the SeeSaw platform that they plan to continue using it in upcoming years as an additional way to keep students engaged.

It has also been inspiring how our teachers have taken advantage of students’ being at home to engage in activities that would not be possible in normal circumstances. Sixth-grade science teacher **Mr. Coole** reported that this spring’s study of conduction was one of the best he has ever had. His students brought different hot and cold objects to a shared Zoom meeting so they could each describe what they were observing and everyone could share ideas about what was going on with the molecules in conduction. No one would have chosen circumstances like those caused by COVID-19, but they have opened opportunities for students and teachers alike to break through some of the barriers of when, where, and how they learn.



The Physical Education Department's creativity was on terrific display in early May for the nation's annual celebration of A.C.E.S. Day (All Children Exercising Simultaneously). They offered a nine-minute Tabata via Zoom to get everyone moving at the start of the day, and then they put together an awesome video collection of different challenges students could undertake throughout the day to earn points for their grade-levels and divisions. Whether learning how to set up a "skee-ball" game with folded socks and bowls with **Mr. Coy**, air-dribbling with a spatula with **Ms. Shah**, or figuring out how to juggle a soccer ball with **Coach Wozniak**, students got opportunities to engage in some lighthearted competition with their peers, step out of the doldrums of sheltering in place, and move their bodies in creative ways that support their physical and mental health.

When on campus, our students can step into places like the Black Box Theater, the Art Studios, and any of their World Language classrooms and enter into a world unlike any other that they experience day-to-day--worlds where they are immersed in the energy of joint artistic striving and the beauty of language. Replicating these culturally rich spaces in the context of distance learning is all but impossible, and yet these teachers embraced the challenge and embarked upon intensive learning curves themselves to reinvent their practices and keep students engaged in meaningful work. **Mr. O'Leary** used elements of social media to have students discuss elements of Hispanic culture. Using platforms similar to Instagram provided students with a shared space to upload videos of themselves responding to particular prompts. From there, they watched each other's video responses and added meaningful comments to some that resonated with them. What's more, in ways that may not have been readily possible in a typical class context, these discussions and exchanges of ideas demanded reading, writing, speaking, and listening all in the target language. So, while students were not physically together, they were able to practice all four language skills and interact with one another in a familiar way.

As much as ever, arts remained an integral and vibrant part of our school life at a time when its ebullience was needed perhaps more than ever.

Collegiate's visual art students enjoyed the opportunity to work with alumnus **Clayton Hable '00** to produce a truly inspiring Virtual Fine Arts Showcase. In the video montage, students displayed some of their creations from this year while offering voiceovers explicating the process and design of their work. Similarly, the LCS Singers got the opportunity to collaborate with Nick Stevens at Downtown Studios to produce professional recordings of "The Rose" and "Stand By Me." They had a great deal of fun exploring these different mediums to continue to grow in their crafts and to connect with audiences. Our fine arts teachers embraced the challenges of this spring as opportunities for students and teachers alike to be creative, nimble, and brave in the face of the intense moment in which we are living.



Our LCS Singers, comprised of Middle and Upper School students, along with some of our alumni recorded "The Rose" and "Stand By Me" this spring.

Restrictions like those that we faced this spring and, to varying degrees, will continue to face in the months ahead, does not stop the larger mission and spirit that defines our school more than its noble buildings or traditional gatherings. Learning continues, and our students continue to be known and nurtured as they grow into the fullness of adulthood. Our teachers and students alike are surrounded by different Merlins in their lives that steadily remind them that even when things are hard and when sadness threatens to overwhelm, learning is something that will never fail.

The recordings of "The Rose" and "Stand By Me" are available on our website at louisvillecollegiate.org/programs/arts/music

Collegiate Holds Virtual Awards and Honors Ceremonies to honor Students and Faculty

Each year, Collegiate celebrates and honors students and faculty achievements at Honors Day Award ceremonies. Due to Covid-19, these ceremonies were held virtually and can be viewed on our YouTube channel, [Loucol1915](#). Please join us in congratulating the following award recipients.

GRADUATION DAY

The Katherine McCracken Davis Distinguished Teaching Chair Award
 The Helen Kent Longley Distinguished Chair Award
 Alumni School Spirit Prize
 William M. Street Head of School Award
 Speed Medal

Vanessa Lierley
 Thomas Travis
 Lilly Doninger '20
 Ellie McLaughlin '20
 Cal LeDoux '20



Vanessa Lierley



Thomas Travis

UPPER SCHOOL

English

Ninth Grade English Award
 Tenth Grade English Award
 Twelfth Grade English Award
 Flexner - Creative Writing Award
 Henry Septimus Gray Speech Award

Laine Lloyd '23
 Eva Shannon '23
 Calder Beasley '22
 Anna Alphenaar '20
 Patrick Scheen '20
 Hudson Good '20

Science

Honors Biology Award
 Honors Chemistry Award
 Collegiate Physics Award
 Marybelle Bloch Science Award
 Bausch and Lomb Science Medal
 Upper School Science Award

Eva Shannon '23
 Haris Smailhodzic '22
 Cal Relish '20
 Molly Fitzgerald '20
 Molly Stevens '21
 Cal Relish '20

Fine Arts

The Campbell Drama Award
 Class of 1932 Art Prize
 Instrumental Music Award

Lilly Doninger '20
 Nastya Kovylyna '20
 Ella Grace Kincaid '20

World Language

Upper School Chinese Award
 Upper School French Award
 Upper School Spanish Award

Schuyler Van Tassel '20
 Ellie McLaughlin '20
 Grant Foley '21

History

Ninth Grade History Prize
 Tenth Grade History Prize
 United States History Prize
 US History Scholar Award

Eva Shannon '23
 Lucy McLaughlin '22
 Molly Stevens '21
 Ellie McLaughlin '20

Special Awards and Recognition

The Nancy Clark Character Matters Award
 Collegiate Guild Recognition
 Inner Fire Award
 Burgess Davis Sportsmanship Award
 Alumni Association Athletic Award

Fisher Beasley '20
 Tenley Soergel '21
 Carly Thomas '21
 Emma Troost '22
 Meredith Serpina '20
 Meghan Speth '20
 Cal LeDoux '20

Mathematics

Ninth Grade Math Award
 Tenth Grade Math Award
 Eleventh Grade Math Award
 Twelfth Grade Math Award
 Simon Stern Math Medal of Distinction

Amber Mustafic '23
 Woodford Ragland '23
 Calder Beasley '22
 Nate Beasley '22
 Molly Stevens '21
 Grant Foley '21
 Patrick Scheen '20
 Kate Sautel '20
 Cal Relish '20
 Cal LeDoux '20

Iron Amazon Awards

Ellie McLaughlin '20, Kate Sautel '20, Molly Fitzgerald '20, Sophia Baser '20, Maggie Glover '20, Meghan Speth '20, Lilly Doninger '20, Sydney Ragland '20, Trinitie Sutton '20

Iron Titan Awards

Cal Relish '20, Cal LeDoux '20, Ramiz Arif '20, Jacob Scheinler '20, Patrick Sheen '20

Upper School (cont.)

Lee Davis International Studies Award	Schuyler Van Tassel '20
The John A. McCarthy Prize	Qiya Kimbley '20
Carolyn Morgan Spirit of Creativity Award	Nastya Kovylyna '20
Lampton Cup	Cal Relish '20
Class of 1986 Award	Meghan Speth '20
The MacKelcan Award	Patrick Scheen '20

MIDDLE SCHOOL

English Award	Ella McGuire '24
Louis McGalliard Smith Writing Award	Norah Masri '24
Sarah Kelly Beard Prize for Creative Writing	Caroline Soergel '24
Art Award	Analiese Bell '24
Drama Award	Rachel Disney '24
Young Artist Award	Charlie Fitzgerald '24
Dorothy S. Gilsdorf Vocal Music Award	Misra Ahmed '24
Instrumental Music Award	Ben Norton '24
French Prize	Abby Meldrum '24
Spanish Prize	Ben Norton '24
History & Global Studies Award	Oliver Veliquette '24
Lucille Edwards Crosby Middle School Math Award	Lindsay Reale '24
Mathematics Award	Carter Latham '24
Science Award	Andrew Ackerman '24
7th Grade Athletic Awards	Bela Gatton '25
	Henry Hasselbacher '25
8th Grade Athletic Awards	Ainsley Lowe '24
	Nick Harshaw '24
Gaunt Cup	Naomi Fields '25
	Jacob Holzer '25
Character & Citizenship, 6th	Rosie Miller '26
	Jude Hoskins-Harris '26
Character & Citizenship, 7th	Elizabeth Relish '25
	Holden Boles '25
Character & Citizenship, 8th	Quinn Arradondo '24
	Harper Hall '24
Effort & Achievement Award	Gem Uwineza '24
Most Improved Student Award	Ella Schulte '24
MS Student Leadership Award	Rachel Disney '24
Student Progress Award, 6th	Ian Purnell Gatewood '26
Student Progress Award, 7th	Piper Walden '25
John Herzfeld Award	Gabby Hartlage '24
Arnold E. Holtberg Award	Misra Ahmed '24
Elizabeth Stirling Tate Award	Alex Heironimus '24
Alumni School Spirit Prize	Eva Martin '24
William M. Street Head of School Award	Abby Meldrum '24

LOWER SCHOOL**Fourth Grade Awards**

The Lower School Cornerstone Award
Addy Blieden '28

The Lower School Cornerstone Award
Zephyr Sohi '28

The Lower School Cornerstone Award
Nessa Kaplan '28

The Alumnae School Spirit Prize
Leek Ajack '28

William M. Street Head of School Award
Maverick Hamilton '28

Fifth Grade Awards

The Golden Pen Award
Mattea Troost '27

The Lower School Math Award
Leo Hasselbacher '27

Mary Rodes Nash History Award
Walker Dulaney '27

The Lower School Science and Technology Award
David Berzansky '27

The Lower School World Language Award
Maria Warren '27

The Lower School Music Award
Morgan Fellon '27

The Lower School Art Award
Abby Chatham '27

The Lower School Drama Award
Luke Walden '27

Physical Education Awards
Everest Snyder
Margaret Delaney '27

The Alumnae School Spirit Prize
Akur Ajack '27

William M. Street Head of School Award
Leo Hasselbacher '27

Megan Hoskins '94
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Mark Bowling '03
Vice President

Louisa Rietze Lewandowski '90
Treasurer

Nora FitzGerald Meldrum '92
Secretary

Kyle C. Manning '04
Alumni Relations & Events Coordinator

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Sarah Davis Allen '98

Austin Thompson Anderton '97

Dana Lucas Collins '85

Erin Eggers Fidler '96

Carey Faversham Goldstein '90

Collis Hancock Hillebrand '04

Malcolm Walton Kelly '48

Diane O'Callaghan Kirven '76

Ryan Nazar '03

Will Rawley '03

Mary Winston Richardson '12

Angela Singla '89

Kate Vogt Talamini '67

Katherine Edelen Tichenor '56

Laurie Camp Vieth '76



COLLEGIATE
ALUMNI

Dear Fellow Alumni,

Louisville Collegiate School is a college preparatory school that began educating students over 100 years ago. Collegiate was founded in 1915, four years before the first women had the legal right to vote. In the early 1900s, Collegiate was a progressive institution and the first school in Kentucky committed specifically to preparing young women for college. Our alma mater was founded on the premise of challenging society. Our school continues to strive for knowledge and excellence. In the wake of a global pandemic and a social justice crisis, I am proud to say that our alma mater remains relevant and progressive.



No one could have predicted the impact the coronavirus would have on our way of life. As an alum and a parent, I am proud of the way our school has responded. Distance learning has been difficult and unpredictable, but the Collegiate community has shown up and faced this uncharted territory with character and poise. The teachers, staff, students, and parents have worked together to embrace this experience and grow in the face of the unknown. I have witnessed my own children prepare virtually for AP exams and find ways to create music while remaining safe and healthy at home. Teachers have been creative and innovative in ways they could not have imagined. My children have been supported academically and emotionally with the same commitment and enthusiasm that they experienced within the halls of our school. I have watched as alums have connected over virtual happy hours and parents have met with teachers and school administrators over Zoom. The strength of the Collegiate connection and the relationships that are at the heart of a Collegiate education have helped us to face these unprecedented challenges and adapt to the changing needs of our community.

As a parent and Board member, I have been honored to serve as the Co-chair of our Strategic Planning Committee with fellow alum Nora Fitzgerald Meldrum '92. One focus of the (2017-2022) Strategic Plan is Diversity, Equity, and Inclusion (DEI). The faculty and staff have been hard at work for several years focusing on this initiative. As a result of the school's commitment to this important work, student affinity groups have blossomed, and positions have been created to dedicate time and resources in these areas. In light of current local and national events, this work has become even more imperative. Our Director of DEI, Dr. Tiffany Bridgewater, appointed in January, has been dedicated to moving our community forward and providing space for difficult conversations around these topics. You can read more about her work and the work of the school on page 9 of this issue of *The Bulletin*. Dr. Bridgewater will be connecting with alums, students, and families to gain knowledge and give voice to past experiences and areas for growth within our school and our community. As Dr. Bridgewater and her committee like to remind me: this is a marathon, not a sprint. However, I want to assure our alumni that we are prepared for this journey. The school is committed to upholding the tradition of being progressive and challenging our students to grow and become change-makers in the world.

I am proud to be a member of the Collegiate community as an alum and as a parent, and I hope you will join me in continuing to strive for knowledge and living the Collegiate cornerstones of respect, honor, compassion, and responsibility. There is great work to be done and it is happening at LCS.

Sincerely,

A. Megan Hoskins '94
Alumni Board President

Alumni Association Announces its 2020 Alumni Award Winners and Athletic Hall of Fame Inductee

The Alumni Association Board is proud to share with our community the biographies of our 2020 Alumni Awards recipients and Athletic Hall of Fame Inductee. Out of an abundance of caution, we are postponing the awards event, normally held in September during homecoming weekend. We will honor these recipients for their outstanding contributions to Louisville Collegiate School and the global community on May 21, 2021. Watch for more details later this year.

DISTINGUISHED ALUMNI AWARD - Carey Faversham Goldstein '90

Carey Faversham Goldstein '90 attended Collegiate from 8th through 12th grade. While in high school Carey played field hockey, basketball, and softball. As a senior, she was team captain of the field hockey team and made the All-Star state tournament team. She was also President of the SADD club. Upon graduating Carey attended American University in Washington, DC where she majored in Public Communication with a minor in Sociology. After years in the food industry, in 2000 Carey enrolled in graduate school when she moved from Louisville to Virginia Beach, VA with her husband, Dan Goldstein. That is where she found her passion for education and counseling. Carey received a Masters in Education in 2002 from Old Dominion University and became a certified school counselor for grades K-12.



Dan and Carey moved back to Louisville in 2003 for Dan's job with GE Appliances, which has surprisingly kept them in Louisville ever since. In the fall of 2003, Carey was hired as the Middle School Counselor at Collegiate, and from 2014-2018, Carey served as Upper School counselor. While at Collegiate, Carey helped start and was a part of many programs and initiatives in both the parent and student realms. She also consistently looked for opportunities to learn and grow and took advantage of professional development whenever possible as both a participant and a leader. Her personal highlights were winning the Katherine McCracken Davis Chair Award in 2010 and being asked to speak at graduation in 2016 and 2018.

Carey left Collegiate in 2018 as her oldest daughter enrolled in the Upper School as a freshman. Carey was hired shortly after by Cultures of Dignity and travels across the country, as well as internationally, to work with schools on social-emotional learning and/or training in a program called "Owning Up." The Cultures of Dignity team works with parents, educators, and young people to successfully navigate the social challenges of young adulthood.

Most recently Carey and her mom, Dani Kannapell, have co-founded the Louisville chapter of Impact 100. Impact 100 Louisville is a community of women transforming lives through collective giving. In this inaugural year, they have 204 members and will give away two \$102,000 grants to two local nonprofits in November. She is also on the Board of Trustees and the Alumni Board at Louisville Collegiate School. Carey has two daughters who attend Collegiate, Elise '22, and Sally '24.

COLLEGIATE SERVICE AWARD - Kathleen Madden Barrens

Kathleen Madden Barrens graduated with honors from the University of Kentucky, earning a B.S. in Accounting. Her career began at Coopers & Lybrand in Louisville, where she was recognized for achieving the highest grade in the state of Kentucky on the Certified Public Accounting examination. After three years, Kathy received an amazing opportunity to transition to the firm's New York Securities and Commodities practice as part of a management development program.



Upon returning to Louisville, Kathy served as Audit Manager for a number of public and private companies, including not-for-profit organizations like Seven County Services, Kentucky Center for the Arts, and Actors Theatre. Her first exposure to Louisville Collegiate School was during this time, working with former Head of School Arnie Holtberg and Jean Grawemeyer. Kathy was very impressed with the school's tradition of academic excellence and focus on diversity.

From C&L, Kathy was recruited to Providian Corporation and was promoted to Vice President and Chief Auditor. When Providian was acquired, Kathy joined The Rawlings Group in La Grange, Kentucky, and became the Chief Financial Officer of both the company and The Rawlings Foundation. In her 22-year career with the organization, in addition to her finance role, Kathy served as President of business operating units on three different occasions.

Kathy's husband, Mark, manages the family business founded by his father in 1950, Halmar Corporation. The company is located in the Highlands, and Kathy serves as Chief Financial Officer. Collegiate entered the picture again when their daughter, Sara, was ready to enroll in Kindergarten. After touring the campus and meeting the wonderful Lower School team, Collegiate was the clear choice for their family.

Kathy has always been active in organizations that are important in her life and to her family. Early in her career, she served as a counselor at the Crisis and Information Center. She was also on the Board of Directors of Junior Achievement and a classroom volunteer for more than 20 years. Kathy is an active member at Beargrass Christian Church, serving as Chair of the Endowment Committee, on the Finance and Capital Campaign teams, and as a volunteer in the Children's and Youth Ministry programs. Finally, as her daughter thrived at Collegiate, Kathy became involved with the school's Finance Committee in 2010. She joined the Board of Trustees the following year and served as Treasurer for six years.

YOUNG ALUMNI ACHIEVEMENT AWARD - Maggie Galloway '05

Maggie Galloway '05 is co-founder and CEO of Inscope Medical Solutions, a medical device company that has developed a novel device that improves the speed and safety of intubation.

Maggie received her B.S. in Environmental Science from the University of Wisconsin-Madison, where she was a Division I rower. Prior to founding Inscope, she was an Innovation Consultant at Humana specializing in clinical product development from user research to concept development to product scale. In 2015, Maggie received her MBA in Entrepreneurship from the University of Louisville and Inscope Medical was formed out of the MBA program. As a student, Maggie led the Inscope team to win seven New Venture Investment competitions,



culminating as the Global Champions in the Global Venture Labs Investment Competition. Funding from these competitions helped launch the company full-time in 2016 and market their first product. Inscope is an alum of the Techstars Healthcare Accelerator, in partnership with Cedars-Sinai Hospital in Los Angeles, and winner of the Steve Case Rise of the Rest Award.

Maggie is passionate about helping build a startup ecosystem in Louisville. She is a board member of 1804 Entrepreneurship Center and the Chair of the Selection Committee for the Vogt Awards, a Community Foundation of Louisville grant program for early-stage entrepreneurs in the Louisville area.

While at Collegiate, Maggie was a member of the crew and soccer teams and served on the Honor Board. Maggie was the recipient of the Head of School award for both Middle and Upper School. Maggie and her husband Nathan live in New Albany, Indiana with their almost two-year-old daughter, Hazel.

ATHLETIC HALL OF FAME AWARD - Thomas Travis

Thomas Travis was born and raised in Fort Worth, Texas, and graduated from Trinity Valley School. Thomas attended Ole Miss, where he received his B.A. in History and earned an M.S. in Education from the University of Pennsylvania. He did his student-teaching at J.R. Masterman Laboratory and Demonstration School in Philadelphia and began his teaching career in San Antonio, Texas, at Saint Mary's Hall. He joined the staff at Louisville Collegiate School in 1999.

Thomas began coaching while in college, with his first team being an under-12 girls' club team. At Saint Mary's Hall, Thomas served in a variety of coaching roles ranging from assistant boys' varsity volleyball coach to head of a few middle school programs in soccer and volleyball. His primary roles, however, were assistant girls' varsity and head JV soccer coach. As the head JV coach, he amassed a record of 51-8-9. While in San Antonio, Thomas also coached club soccer and in the South Texas Olympic Development Program. Since arriving at Collegiate, he has coached JV and varsity boys and the Middle School gold soccer team. However, his work with the girls' varsity soccer team has garnered the most notoriety. He is not only one of the founders of the Soccer Zons program, but also its current head coach, chief archivist, and beat reporter.

Since the founding of the Amazon Soccer program, 187 girls have played soccer at Collegiate, and 178 have played for Coach Travis. The Soccer Zons have played 313 matches, winning 167 of them, and have scored 968 goals. The program has grown to where a record number of players signed up for the fall of 2020 season as the program celebrates its 20th year. Thomas teaches American History and is the current History

Department Chair. He received The Helen Kent Longley Chair for Distinguished Teaching in 2020, Collegiate's top teaching accolade. Thomas lives in Spencer County with his wife, Cecilia, and their array of animals.



SHARE YOUR NEWS!

Have you recently moved? Do you have a new email? Recently married? Had a baby? Accepted a new job? Let us know what you've been up to by sharing your news. Please contact **Kyle Manning '04** at kmanning@louisvillecollegiate.org or 502.479.0345.

FACULTY & STAFF LEGACY AWARD - Melissa Martin

Melissa Martin, who joined Collegiate's faculty in 1985, has just completed her 35th year of teaching Lower School Science. She never hesitates to express her gratitude for being part of the Collegiate community — one which has always included bright, dedicated educators, eager students, and supportive parents working together to ensure “academic excellence, extraordinary character, and global citizenship.”



Melissa grew up in a small town in Northern Indiana, where she spent many childhood days playing in the woods close to her home. It was there that her discovery of the wonders of nature began. She relocated from the woods to elementary school and then to the junior high/high school that launched her into a 6-year term cheerleader for the Frankfort High School Hot Dogs, along with memberships in the Pep Club, Student Council, National Honor Society, and Youth for Understanding. Hardly pausing to catch her breath, she continued her education at Purdue University, where she studied Elementary Education. Her particular interest in science courses led to a National Science Foundation grant to further her science education studies at Purdue. She subsequently earned her Master of Fine Arts in Education at Indiana University.

In the years between her undergraduate and master's degrees, Melissa became a Peace Corps Volunteer in Sierra Leone, West Africa. Upon her return to the states, she taught at a school in Indianapolis which served children in one of the city's most impoverished parishes. Those varied experiences and her career at Collegiate have been both exciting and rewarding.

She feels especially fortunate that her career at Collegiate has allowed her to focus on children in grades 3, 4, and 5. She is confident that it is during those Lower School years that students become intrigued with science while developing the ability and enthusiasm to explore the wonders of nature that first piqued her interest in those woods back in Indiana.

Melissa values the opportunities she has had to collaborate with colleagues in designing, implementing, and chaperoning special events and field trips such as those to School-at-the Zoo Week, The Falls of the Ohio, Pine Mountain, Tom Sawyer Days, and Camp Piomingo. In addition, she has taught during most summers in Collegiate's camp programs, has sponsored student councils and environmental clubs, and served on numerous faculty committees.

This outstanding teacher counts her colleagues as treasured friends. She credits some with inspiring her to take on adventures like whitewater rafting the Colorado River through the Grand Canyon and accepting the opportunity for summer teaching at St. Jude's School in Tanzania (after which she enjoyed a safari). A number of colleagues even participated in events surrounding her marriage to Scotty Martin at a neighborhood church and the reception that followed in Collegiate's auditorium. Their son, Prescott, graduated from Collegiate in 2002, and through the years Scotty has played the drums for Collegiate's musicals. It is no wonder that Melissa expresses gratitude for the presence of Louisville Collegiate School in her life and that of her family.

Alumni Helping During the Covid-19 Global Pandemic

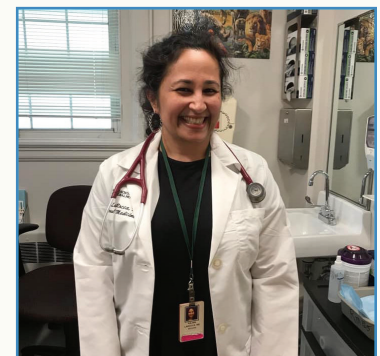
We are highlighting a few of the many alumni who are stepping up to help others during the Covid-19 global pandemic. If you know someone who is working on the front lines, volunteering, or donating their goods and services, let us know! **Share your story with the Collegiate community by emailing Kyle Manning '04 at kmanning@louisvillecollegiate.org.**

A local favorite for chili dogs and soft-serve ice cream, Dairy Kastle closed on March 16 due to COVID-19 restrictions. In an effort to make the best of difficult times, Dairy Kastle owners, **Katherine Smith '94** and her husband, former Collegiate Physical Education teacher **Damian Vitale**, teamed up with Taylor Enterprises to donate ice cream and a soft-serve machine to local hospitals and treatment centers. The most recent donation went to UofL Peace Hospital on Newburg Road. Katherine and Damian donated 13,000 gloves to the state of Kentucky for use in fighting the coronavirus. They are happy to donate to local heroes in hospitals and look forward to serving the community again soon!

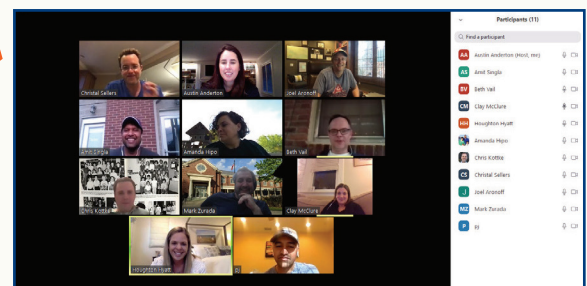
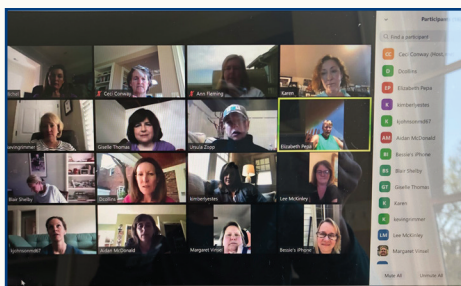


Stuart Steinbock '92 works for a San Francisco start-up called Origin. The company makes its own printers and software which are used in government, aerospace, footwear, and dental (where he works) applications. Just after the city of San Francisco issued their shelter-in-place order and closed offices, they looked at three projects; ultimately landing on a nasopharyngeal swab for Covid19 testing after learning of a shortage. They are now operationalizing manufacturing and currently producing 70k swabs a week, but will quickly scale to 500k and more per week. Stuart works remotely from his home in Louisville and has enjoyed seeing this wife Jamie Steinbock, Lower School Learning Specialist, teach students during distance learning at LCS.

Rajani LaRocca '88 is an internal medicine doctor at Massachusetts General Hospital and is helping with the COVID19 response. She is working at the Respiratory Illness Clinic in Chelsea, MA, which has been an epicenter of COVID-19 in the Boston area. There, in full protective gear, clinicians see patients quickly, test them for COVID19, obtain chest x-rays as needed, and either give them instructions for safely quarantining at home or if clinically warranted, send them to the ER. The entire hospital community has pulled together in a remarkable way, and she is proud to be part of this effort.



During this COVID-19 pandemic, Alumni found it important to stay connected. Several alumni classes, including the Class of 1985 and 1997, engaged in "Zoom Reunions."



2020 LEGACY RECOGNITION

Each year, Louisville Collegiate School honors legacies at Graduation. Legacies are defined as current Seniors whose parents, grandparents, and or great-grandparents graduated or attended the school. We are proud to share the graduates of the class of 2020 along with the names of their family members.



Eleanor Conley Barzun
Brooke Brown Barzun - 1990
Mother



Hudson Easterling Good
Courtney Townes Good - 1989
Mother



Laurel Elizabeth Hendricks
Katherine Head Hendricks - 1980
Mother

The Glenmary Shop

The Glenmary Shop is now online! We have polos, ties, physical education uniforms, and spirit wear items.

Back-to-School Summer Hours:

Thursday, August 13
1:00-4:00 p.m.

Friday, August 14
8:30 a.m.-12:30 p.m.

Saturday, August 15
9:00-10:30 a.m.

Store Hours:

Monday and Wednesday:
2:00-4:00 p.m.

Tuesday and Thursday:
7:45-9:00 a.m.

If you would like to schedule an appointment, please contact **Kyle Manning '04** at 502.479.0345 or kmanning@louisvillecollegiate.org.

Order online at
glenmaryshoponline.com

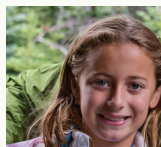


IN MEMORIAM

- Tyler Beam '94
- Lisle Castleman 'Bird' Hooper '59
- Elizabeth Baker Leete '50
- Beverly Tway Wagner '56

New Students Connected to Collegiate Alumni

We are proud to welcome over 20 new students who are related to alumni. This year is one of the largest groups of alumni children, and we have our wonderful community to thank. From the admission office, current parents, and our faculty members, everyone plays a role in fostering the relationships in which alumni want to send their children to Collegiate.



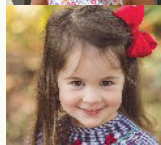
Louise Abbott '28

Mother Kathy Soskins Abbott '90



Anaya Agrawal '34

Father Arpit Agrawal '01



Lucy Bone '34

Mother Elizabeth Dick Bone '03



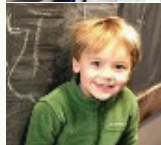
Emma Bowling '34

Father Mark Bowling '03



Eleanor Burke '34

Sister Piper Burke '18
Sister Hallie Burke '18



August Edge '34

Father Dustin Edge '00



Daniel Fidler '34

Mother Erin Eggers Fidler '96



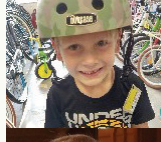
Henry Griesbeck '34

Mother Maggie Nugent Griesbeck '04



Charlie Hancock '24

Grandmother Mary Hancock '46



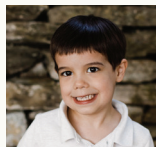
Lachlan Masick '33

Mother Claire Masick '97



Wilson Masick '27

Mother Claire Masick '97



Duncan McLeish '33

Mother Alison McLeish '92



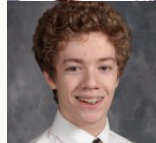
Lilly Meehan '23

Mother Kim Rietze Heinzen '87



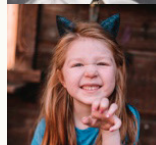
Mary Najjar '26

Mother Sarah Metry Najjar '89



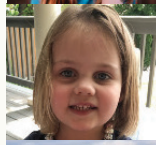
Gabe Page '21

Brother Nick Page '19



Piper Petty '33

Mother Callie Boehner Petty '02



Lila Rawley '34

Father Will Rawley '03



Charlotte Ritchay '27

Great-Grandmother
Elizabeth Miller Reutlinger '36



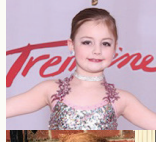
Charlotte Ruschell '28

Mother Caroline Ruschell '98



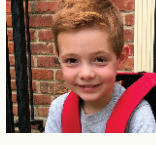
Susannah Ruschell '31

Mother Caroline Ruschell '98



Payton Troutman '30

Mother Stephanie Troutman '00



Henry Vail '32

Father Will Vail '97

LCS is United and “All In”

In a school year like no other, your support for the school’s operating budget has been critical as Collegiate adjusted to the unexpected challenges of a global pandemic. We have achieved so much as a community in the classrooms, on the stage, on the playing field, and in the brave new world of remote learning.

In May, nearly 200 donors participated in the #LCSUnites day of giving, surpassing our goal of 104 donors to honor the 104th graduating class, and how they have risen during this challenging time. Our community’s resilience, compassion, and grace are epitomized by the Class of 2020, a senior class like no other. As a class, their academic achievements and strong demonstrations of character are the culmination of many years of hard work and also investments by parents, faculty, and donors like you. We are proud that so many community members answered the call to go “all in” for Collegiate and proud to present to you the newest graduates of Louisville Collegiate School in this issue of *The Bulletin*.

These community members shared why they gave this year:

I wish to support the LCS teachers and staff always, and especially this year during this unprecedented, difficult time. I also wish to help any LCS families who need financial assistance during this uncertain time... thanks to all of you!

- Grandparent

In memory of my parents: in gratitude for their decision to offer such an excellent education to my sister and me at LCS.

- Alumna

We are so thankful for the LCS community and efforts that have been made to keep us connected, even on this unknown path.

- Parent

In memory of my mother, who attended Collegiate Kindergarten through 12th grade.

- Alumni Parent and Alumna



All In!

COLLEGIATE ANNUAL FUND

I LOVE my school. Congrats to the LCS Class of 2020!

- Alumnus

We are all in it together with the LCS community!

- Parent



CORPORATE PARTNERS

Louisville Collegiate School thanks the following corporate partners who have expressed their support for Collegiate's students, faculty/staff, programming, and mission.

PLATINUM



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BROWN-FORMAN



BRONZE



REPUBLIC BANK



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RETURN SERVICE REQUESTED

Path Forward 2020-21

In the spirit of transparency, we are sharing our evolving plans for the 2020-2021 school year on our website at louisvillecollegiate.org/path-forward. The purpose of this page is to share what we know, our guiding principles throughout this process, and our decision-making process as new variables and information emerge. The health and well-being of Collegiate's community of students, faculty, staff, and families remain our highest priority. We encourage you to visit this page for the latest information on Collegiate and COVID-19.

Back-to-School Information

We are excited to (hopefully) welcome everyone to campus in August for the start of the 2020-21 school year. Visit our back-to-school web page for summer reading, school supplies, and everything you will need to head back to school on August 18!

Social Media

Do you follow us on social media? One of the many ways to stay connected to Collegiate is to friend us and follow us on the following social media sites:



@LouisvilleCollegiateSchool



@collegiate1915



@Collegiate1915



Loucol1915

