

The Bulletin

LOUISVILLE COLLEGIATE SCHOOL MAGAZINE | WINTER 2022



**Core Competencies Creates
Framework for Lifelong Learners**

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Upper School students presented
Pride and Prejudice.



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On the cover: This beautiful campus photo was taken
by *Charlie Fitzgerald '24* using a drone.

The Bulletin is a publication for the
Collegiate Community and is produced
three times a year. Information
and photographs submitted for the
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LOUISVILLE
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Note to Alumni Parents:
If this issue of *The Bulletin* is addressed
to your LCS graduate who no longer
resides at your home, please notify Todd
Hinton, Gifts Coordinator, at thinton@
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Dear Collegiate Community,

As we wrap up the first semester of the 2022-23 school year, our students, faculty, and staff are ready for a much-deserved Winter Break. This school year, we opened with a record number of students and welcomed 94 new families to our community for a total of 777 students. Thirteen alumni legacies joined us this year, a testament to what Collegiate means to our alums. I am beyond excited about the future of Louisville Collegiate School.



This year, we are continuing our focus on providing a whole-child education. We want all students and families to feel a sense of belonging. Building and maintaining these transformative relationships is vital in making Collegiate a healthy place for students to learn and grow. In this edition of *The Bulletin*, you will learn more about our Core Competencies and how they have become a framework for creating a balance of traditional learning with other timely skills that we see as vital to lifelong learning. We are expanding our Wellness Series and encourage you to attend these gatherings. Please visit our website for a complete list of upcoming events.

In September, we hosted Homecoming festivities at our new multipurpose turf field at Champions Trace. We officially dedicated the Elizabeth “Bunch” Sanders Griffin ’37 Pressbox, The Nibur-Pearson Scoreboard, Coach Wendy Martin Sideline, and Simon Stern Fan Zone. The new turf field has made a tremendous impact on our student-athletes. Our Varsity Amazons field hockey team made its first state appearance since 2015! In addition to field hockey, our student-athletes competed in state competitions in cross country, golf, and soccer. Construction began in November on our new 13,500 square-foot Athletic Complex at Champions Trace.

The campus was filled with joy and laughter in October as we hosted our annual Fall Festival, parent gatherings, and Halloween parties, where our Lower School students participated in a service learning activity to teach them the importance of giving back. We are incredibly proud of our Middle School athletes, with a record number of 170 students participating in a fall sport. Nearly 300 grandparents joined us for our Grandparents and Special Friends Day in November to visit classrooms and watch our first graders sing “Albuquerque Turkey.”

Our Annual Fund #GiveTogether campaign is underway, with another record-breaking performance with nearly 750 families making a gift to support our school. Gifts to the Annual Fund can be designated to specific areas: academics, arts, athletics, Diversity/Equity/Inclusion initiatives, faculty salaries, and professional development. We hope you will consider a donation to Collegiate before the year-end.

Thank you for being a part of this wonderful community. I wish you a safe and happy holiday season!

Sincerely,

Dr. Robert P. Macrae
Head of School
William M. Street Leadership Chair

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- Dr. Robert P. Macrae,
Head of School

Students Recognized by the National Merit and Hispanic Scholarship Program

Louisville Collegiate School is proud to announce that six members of the class of 2023 were recognized by the National Merit Scholarship Program this year.

Congratulations to (pictured l-r:) **Jacob Grissom '23, Woodford Ragland '23, Skylar Stanley '23, and David Kaplan '23** for being named National Merit Scholarship Semifinalists. Congratulations to **Ryan Anderle '23** and **Amber Mustafic '23**, who were recognized as Commended Students.



A special congratulations to **Alejandro Downard '24**, who received a National Hispanic Recognition Award for his academic achievements in school and outstanding performance on the PSAT exam.

Students Accepted to the Louisville Youth Orchestra

Congratulations to our students who were accepted to the Louisville Youth Orchestra for the organization’s 64th season. Every student spent their summer months practicing scales and excerpts to prepare for a successful audition. The musicians practice every Sunday for three hours and perform 4-6 concerts throughout the year. All musicians study with a private instructor and play in the Collegiate Strings program to follow acceptance rules into the Louisville Youth Orchestra. Please congratulate the following students: **Lillian Chung '26, Becca Conn '28, Sophia Lee '28, Alex Makdah '26, Catherine Mayo '28, Eugenia Mayo '30, Ben Norton '24, Samuel Rios '25, Luke Seow '23, Jeremy Ye '23, and Alina (Wanqing) Zheng '28.**

Upcoming Events

STATE OF THE SCHOOL
January 19, 6:00 - 8:00 p.m.

COMMUNITY WELLNESS EVENT
February 2, 8:15 a.m.

TRIVIA NIGHT
February 25, 6:00 p.m.

COMMUNITY WELLNESS EVENT
April 13, 8:15 a.m.

SPRING OPEN HOUSE - PROSPECTIVE FAMILIES
April 19, 9:00 a.m. - 12:00 p.m.

61ST KINDERGARTEN DERBY
May 4, 10:30 a.m.

KCD VS. LCS GOLF SCRAMBLE AND PICKLEBALL TOURNAMENT
May 16

COLLEGIATE GRADUATION
June 2, 1:00 p.m.

For a complete list of upcoming events, visit louisvillecollegiate.org.

Core Competencies Provide a Framework for Educating the Whole Child at Collegiate

By Clay Gahan, Dean of Faculty, Chair of English Department

Under Dr. Macrae's leadership, Louisville Collegiate School strives to be the healthiest place possible for students to learn and grow. It is a lofty goal, one that is never ending. At the same time, it offers an essential guidepost for how we as a school community define success. Of course, a lot goes into making that happen. At the center of it all is a respect and love for learning. Undergirding the belief that Collegiate—or any school for that matter—can or should strive to be an imminently healthy place is the more foundational conviction that learning itself is a huge part of being healthy.

The strong correlation between longevity and education is well-documented. An extensive 2006 study by David Cutler and Adrienne Lleras-Muney at Harvard suggests that each year of formal education after high school is predictive of adding a year to a person's life. A 2009 study out of the University of Sussex predictably found that reading, even as little as 15 minutes, reduced stress levels (heart rate, stress hormones, and reported feelings of anxiety) by 68%. Dr. Cathie Hammond's study, "Impacts of Lifelong Learning upon Emotional Resilience, Psychological and Mental Health," found overwhelmingly that "participation in lifelong learning had desirable effects on a range of health outcomes: wellbeing, protection and recovery from mental health difficulties, and the capacity to cope with stress-inducing circumstances." Brenda Hume Paddy of the University of Maryland has demonstrated that learning to play a new instrument or to speak a new language at any age creates permanent neural connections that improve individuals' adaptability to new contexts and compensate for cognitive decline later in life.

On a biochemical level, learning—solving a problem, recalling needed information from memory, executing a physical task, etc.—effects increases in dopamine that further awaken and excite the person into doing more of that activity—a kind of internal reinforcement for our greater health. In short, when humans feel our best, we are primed to be better at learning, and when we do dive into learning, we feel more awake, purposeful, and joyful. If we want healthy people now and in the future, cultivating lifelong learners today is central to that aim.

The Collegiate Core Competencies have become an integral framework for how we pursue our commitment to lifelong learning. In 2019 as part of an Innovation Grant, **Dr. Steven Sowell**, Upper School English teacher and department head, chaired a team of seven teachers and administrators to explore the merits of The Mastery Transcript Consortium (MTC) and more broadly the movement in education to mastery- and standards-based assessment. While we as a school were not interested in overhauling our transcripts, we were excited to join a community of educators around the world who were learning more about additional ways of understanding students' growth and progress. The 21st Century has expanded our definition of academic excellence to include a more adaptive skill set. In that vein, the exploratory committee's efforts in 2019 and 2020 pushed us to consider how we could better balance traditional learning outcomes with other timely skills such as intuition, creativity, cultural competence, and project management that we see as vital to lifelong learning.

Despite the coronavirus pandemic's seismic disruption to all phases of life, this exploratory team continued to work throughout the 2020-2021 school year—researching, surveying the community, holding focus groups with students, visiting peer schools invested in similar work, and tapping into professional learning opportunities offered by MTC. In the winter of that school year, **Dr. Sowell** and members of that committee successfully proposed to the Academic Affairs Committee a list of core competencies that would serve as clear, articulated goalposts for what every LCS graduate can do:

- **Creativity and Curiosity** - I have a sense of wonder, a willingness to explore, and a desire to create.
- **Growth Mindset** - I value constructive feedback, understand that what might be perceived as failure is a building block of learning, and am comfortable taking responsible risks.
- **Wellness** - I reflect on my inner self and intentionally cultivate my mind, body, and heart.
- **Quantitative Reasoning** - I use mathematical reasoning to analyze and to solve academic and real-world problems.

- **Interpretation** - I use strategies to understand and evaluate a variety of media; I apply these texts to the world in which I live.
- **Communication** - I communicate effectively with a variety of audiences using multiple forms of media.
- **Inquiry and Innovation** - I use a research-based process as a means of synthesizing information, testing ideas, and making new discoveries.
- **Intercultural Engagement** - I know myself as a citizen, and I engage diverse perspectives and cultures to enact meaningful change.

The list comprises many skills and practices that fall under traditional academics and many that have historically been known as 'soft' skills—valued but not formally assessed. "Quantitative Reasoning" and "Communication" are competencies that have been deliberately taught and formally measured for years. On the other hand, competencies like "Wellness" and "Intercultural Engagement" have not historically been measured within academic structures. Nevertheless, our own experience tells us that people's abilities to take care of themselves and engage in meaningful dialogue with people different from themselves are equally vital to thinking and learning over time. They have also been latent priorities of a Collegiate education for decades.

The hundreds of athletes who played for **Coach Wendy Martin** certainly gained a great deal of knowledge about growth mindset in addition to learning the tactics of field hockey. **Marisa Daihl** has long been cultivating wellness among our youngest scholars in Junior Kindergarten alongside literacy,

“Collegiate is a vibrant learning community. We are at our best, our healthiest, when, from Junior Kindergarten to twelfth grade to the Head of School's office, we are sincerely challenging ourselves to learn and grow.”

math, and cooperation. Intercultural engagement has been an essential part of all our World Language courses for years. Nevertheless, the cultivation of aims like Creativity and Curiosity, Wellness, Inquiry and Innovation, etc. have maintained only a tacit place in our curricular efforts. Historically, students enroll in classes, take part in extracurriculars, and develop relationships with teachers. The hope,

though not necessarily stated openly, is that along the way of doing these things students will also consistently develop the 'soft skills' like wellness or growth mindset as they are studying arithmetic, doing science experiments, and memorizing lines for a play. The Core Competencies work to take these tacit parts of a great Collegiate education and make them explicit. They provide a framework to be intentional about educating the whole child and measuring what we as a community most want for our students.



Faculty and staff working together to create the framework for the Core Competencies.

Moving the Core Competencies from being a concept into consistent practice is a process. The list of Core Competencies and the rationale for their development was adopted in the winter of 2021. Last year, all of our teachers and the majority of our staff worked within teams to sequence different learning outcomes laid out in the Core Competencies.

Every faculty and staff member at Collegiate had a hand in bringing together these frameworks, and this collective hard work has given us language and specific focus to begin connecting these larger Core Competencies within our classrooms, practice fields, clubs, etc. The Me Project in eighth grade, a major rite within the Collegiate community, now incorporates the Core Competencies into its process and assessment. The Capstone Project for seniors has been expanded considerably and made part of the twelfth-graders' core coursework; seniors will be called upon to take serious inventory of who they are as a learner and how they want to participate in and contribute to their world. The Lower School robotics teachers, **Melissa Martin** and **Annie Amyx**, are piloting a rubric to help identify how students grow not only in their command of the different robotics tasks, but also in their ability to identify different group roles and

help solve group problems. The class is naturally collaborative, and students are getting great practice in group dynamics and cooperation as they solve different robotics challenges. These are examples of the kind of experimentation and work happening in spaces all across campus. The collective effect is a community more intentionally oriented toward what we most want for our students.

Collegiate is a vibrant learning community. We are at our best, our healthiest, when, from Junior Kindergarten to twelfth grade to the Head of School's office, we are sincerely challenging ourselves to learn and grow. The development and implementation of

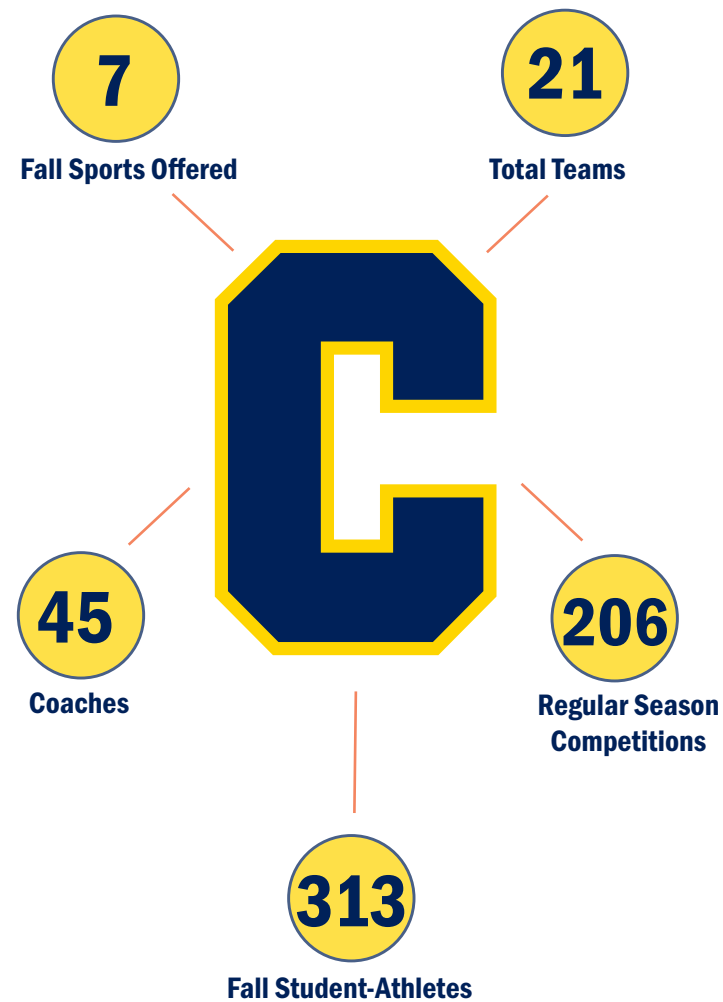
the Core Competencies is an initiative still in the early stages, but we are deeply proud of the work done so far. It is inspiring to be at a place willing to challenge itself and distill its focus on what it sees as most important. We want to be the healthiest place possible for students to learn and grow, and that means being really intentional about fostering holistic, lifelong learning.

Collegiate Celebrates a Historic Fall Athletic Season

By Paul Augustus, CAA, Director of Athletics, Middle and Upper School

The 2022 fall athletic season at Collegiate was historic for our Amazons and Titans. Homecoming games, turf field dedications, Senior Nights, All "A" Regional Championship penalty kicks, program achievements, record participation numbers, and many more incredible memories contributed to this fall athletic season.

With 313 fall sport student-athletes, representing over 61% of students in grades 5-12, the athletic program continues to see record participation numbers. The success on the field or the course was equally impressive. For the first time in the program's history, the Amazon Varsity soccer team finished as district tournament runner-up and advanced to the regional tournament! They also secured the All "A" Regional Championship. The Amazon Varsity field hockey team earned a second-place finish in the regional tournament and qualified for the KHSAA state tournament! Our Amazon and Titan golf teams both placed second at the All "A" Regional tournament and advanced to the All "A" State Classic. In addition, **Alexis Haller '23**, qualified for the KHSAA golf state tournament and placed 10th overall. The Amazon and Titan cross-country teams had great success this fall. Both teams finished second at the 1A regional championship meet, where **James Gurley '26** took first place overall. At the KHSAA 1A state championship, the Titans placed 10th, and the Amazons finished 9th. The Titan soccer program continues to set the bar high. They won the All "A" Regional Championship in dramatic fashion and advanced to the KHSAA regional tournament again this season.



Titan Golf

Head coach **Meghan Farmer** had the following to share about the Titan golf season: "The boys golf team had a fantastic season under the senior leadership of **Jackson Rue '23** and **Pye Boden '23**. The team set or tied four records this year, including a team tournament score of 293 at the Trinity Shamrock Invitational. **Liam O'Grady '25** had an individual low round of 68 at the same event. **Jacob Holzer '26** and **Liam O'Grady** qualified for the All "A" State Tournament and finished 9th and 19th, respectively. The best part about this team was how much they grew together. Every practice was fun, every match was competitive, and every tournament was intense. These young men are friends off of the golf course, and that showed as the bond they had on the course made each other better! We thank our seniors for their guidance, perseverance, and dedication to the Titan golf program and look forward to the returning young talent coming back next fall!"



Liam O'Grady '25, Jackson Rue '23, Taiten Luehrs '26, Jacob Holzer '26, Pye Boden '23, and Charlie Cook '27.

Amazon Golf

Amazon varsity golf head coach **Billy Seadler** had the following to say about the season: "The Amazon golfers put forth tremendous effort this season. Winning nine matches was an accomplishment considering we only had four players. The Amazons also competed in six regular-season tournaments with respectable placings in all of them. The team qualified for the All "A" State Tournament and finished 4th out of 11 teams, while **Alexis Haller '23** earned 6th place individually. Haller also qualified for the KHSAA State Tournament by advancing through Regionals and Semi-State to wrap up her high school career. Overall, we as a team can look back and say that we gave it our best."



Heidi Mitchell '27, Ramey Sattich '23, Alexis Haller '23, and Liv Wolfe '25.

Titan Soccer

Titan varsity soccer head coach **Chad Wozniak** shared these insights on the season: "The 2022 campaign for the Titans was still a success. The Titans took back the 7th Region All "A" title in exciting fashion, beating Highlands Latin in penalties. After this game, they marched through the All "A" competition until eventually falling short in the state final in Frankfort. In the KHSAA postseason, the Titans advanced to regional play by defeating Male in the first round but drew a tough first-round regional game against Trinity. In a game where a couple of things could have gone the other way, the Titans came up short, ending their 2022 season. It was a great season, and our seniors will be missed, but they have set the standard for the next group, and the success of Collegiate soccer will continue into next season."



The Amazon and Titan varsity soccer teams.

Amazon Soccer

Amazon soccer head coach **Thomas Travis** shared his thoughts on their season: "The Soccer Zons ended the year 13-4-3 and advanced to the Regional Quarterfinals for the first time in school history. The Soccer Zons were led by their defense that surrendered a measly 25 goals. The season was highlighted by some notable wins over Male, for the first time in school history, and Atherton, but once again, the Soccer Zons faced heartache losing to Walton-Verona in the Sub-Regional Round of the All-A in penalties. With the departure of just one starter, 2024 looks promising for Amazon Soccer!"



The Amazon varsity soccer players and coaches posed for a photo.

Amazon Field Hockey

Field hockey head coach **Erika Ritchey** said this on the season: "The 2022 season was an outstanding showing for Amazon field hockey. After not having a JV team in the Pumpkin Tournament for a few years, the team defeated Manual and advanced to the semi-finals. Our Varsity team took second in our region, which advanced us to state for the first time since 2015. We had an amazing game against Highland Latin, winning in strokes, that took us to the regional championship. Our team grew as individuals and as a team. The field hockey program is growing tremendously at Collegiate, and the future is very bright."



The Amazon varsity field hockey team after winning regionals.

The Athletic Department would also like to thank varsity head coach **Erika Ritchey** for her time as head coach over the past four seasons. Coach Ritchey has led this program to significant growth, and poured her heart into our Amazons. We are extremely grateful for her efforts and leadership. We wish her the best in her future endeavors.

Cross Country

First-year head coach **Wren Connor** had the following thoughts on the season: "The Amazons and Titans had a season full of growth. Led by our captain **Eva Shannon '23**, the team grew with many faces. This was a rebuilding season as we had many seniors graduate last year. Early morning summer practices quickly transitioned to chatter-filled after-school hard work and team bonding. The team entered the season strong, with **Roman Sierpina '25** placing 12th, with a personal record, at Tiger Run. The team continued to work hard through a series of Saturday meets and achieved multiple season bests and personal records. Both teams earned the 2nd place finish in the 1A class at the regional championship meet. **James Gurley '26** led the Titans in earning the title of Class 1A region champion. **Roman Sierpina** placed 3rd with a strong showing after returning from an injury. The Amazons were led by **Eva Shannon's** 5th place finish and **Caroline Soergel's '24** strong season-best 8th place finish. The Amazons and Titans both earned their way to the state championships, where the Titans placed 10th and Amazons finished 9th. **James Gurley** placed 3rd at the Class 1A State XC Meet in Bourbon County, and **Roman Sierpina** finished 8th. Way to go, Amazons and Titans!"



The Amazon and Titan varsity cross country teams after placing second at regionals.

Innovation Grants Support Collegiate Faculty

By Mandy Helton, Assistant Director of Advancement

Collegiate's new set of Core Competencies is the culmination of work that began with a 2018 Innovation Grant proposal to explore "competency-based education." Although Collegiate continues to support individual teachers' professional development, a portion of Collegiate's professional development funds are also earmarked for Innovation Grants each year. These grants award up to \$2,000 to teams of collaborative teachers who wish to develop a new idea that may have a campus-wide ripple effect and strategic implications for the school.

Dean of Faculty **Clay Gahan** says, "great teachers are actively engaged in learning. Innovation Grants are one way we keep cultivating that engagement, and we invest in these because it pays dividends."

Recent Innovation Grants have helped launch the following initiatives at Collegiate:

Upper School May Term - a team of Upper School faculty explored other schools' approaches to experiential learning and restructured Collegiate's program to involve more student input on what subjects to offer.

Lower School Robotics Program - an Innovation Grant launched the study of Lego Robotics in the Lower School, which is now a hallmark of Collegiate's Lower School curriculum and yielding three Middle School Robotics teams.

Middle School "Braided Sweetgrass" - the seventh-grade team has developed a new "Braided Sweetgrass" unit that explores the relationship between the environment, indigenous studies, and science. This Innovation Grant is funded by the Virginia Perrin Speed Fund for environmental conservation, established by Helen Condon Powell, our founder Virginia Speed's granddaughter.

Counseling Department Social Emotional Learning - The Counseling Department used Innovation Grant funds in the summer 2022 to re-sequence their social-emotional learning curriculum across all divisions and grades.

Global EDU - An Innovation Grant is helping a diverse team of teachers in Lower, Middle, and Upper School partner with two other member schools in the Global Education Benchmark Group (GEBG) to design an Engineering and Language Arts unit that will be taught through the GEBG's Level-Up Village.

Watch for more exciting initiatives from these Innovation Grants in the future.



COLLEGIATE TRIVIA NIGHT

February 25, 2023

Get your team together and enjoy a night of trivia on campus with the Collegiate community! (Must be 21 to attend.)

Doors Open at 6:00 p.m.
Trivia Begins at 7:00 p.m.

Team Registration \$400 (max of 8 players)
and VIP Registration \$800 (max of 8 players)

Team Theme and Costume Prizes!

Raffle tickets are available online and at the event!
You do not need to be present to win.

Please check out our wish list if you would like to donate raffle items!



Gaming License:
EXE0001514

Dear Fellow Alumni,

I hope everyone is having a wonderful holiday season. With the school year in full swing, Collegiate is buzzing with activity. It is hard to believe it is December when alumni return to campus to stand together to lead the singing of Dona Nobis Pacem at the Holiday Program, one of my favorite traditions. As a student watching the alumni come forward, I remember thinking how big of an impact Collegiate must have had on them to bring them back years later.

It's wonderful to see alumni eager to return to campus and stay engaged with the Collegiate community. In September, the Alumni Association hosted the Alumni Awards on campus. We were joined by alumni, faculty, staff, and friends who share in the unique bond of Collegiate. Whether they hadn't seen each other due to the Pandemic or just because time flies by, you could feel the excitement as people reconnected and embraced each other with huge grins. It was great to see so many people there to celebrate faculty and staff milestones and award recipients for their service and accomplishments. It was a special night, and we hope you will consider joining us next year.



Alumni have been taking part in the Co-Edge curriculum for current seniors. Many thanks to **Olivia Anderle '17, Lisa Barnes '92, Jodie Bass '95, Lacey Campbell Costin '03, Matt McCall '02, Will Rawley '03, Mary Winston Richardson '12, Katherine Smith '94, and Julie Kottke Valenti '92** for sharing wisdom from their experiences and providing career and life advice. Common themes from the virtual and in-person panels include a strong emphasis on how Collegiate prepared them to be great communicators. The panels also urged the senior class to take advantage of the Collegiate network as they look for college advice, seek out internships, and eventually enter the job market. Finally, and this is something I think all alumni can agree with, the panels emphasized that it was easy to take for granted how wonderfully unique this community is for granted while a student and encouraged the students to truly take advantage of these last months with each other.

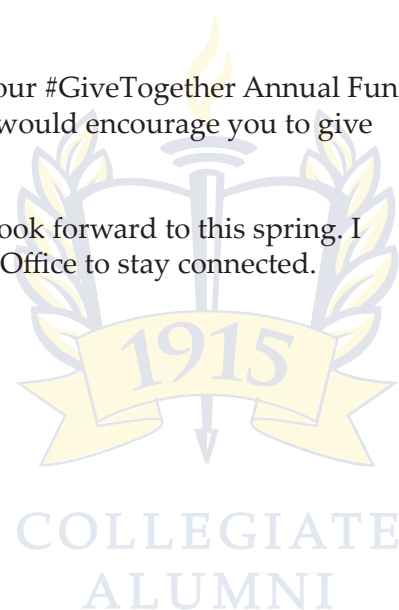
One goal our Alumni Association Board put forth this year was to continue to get alumni outside of Louisville re-engaged. Thanks to help from New York City area alumni **Justin McLeod '02, Sarah Pfeifer Vandekerckhove '03, Adrienne Gallus '13, and Mary Winston Richardson '12**, we were pleased to host our first gathering this year for the New York City area alumni. With over 30 in attendance, we are thrilled to support alumni rekindling prior relationships and creating new Collegiate connections. We look forward to hosting more of these events soon.

Lastly, we are excited to share that we've had nearly 200 alumni donate to our #GiveTogether Annual Fund campaign. That is more than half of our participation goal of 350 alumni! I would encourage you to give back to Collegiate – every gift counts.

It is an exciting time to be a Collegiate alum, and there are many things to look forward to this spring. I invite you to get involved in any way you can and reach out to the Alumni Office to stay connected.

With gratitude,

Mark Bowling '03
Alumni Association President



Collegiate Honors Alumni and Faculty at 2022 Alumni Association Awards



2022 Alumni Association Award Winners (pictured l-r): **Eleanor Martin '03**, Athletic Hall of Fame Award, **Barbara Buddeke Ogden**, Faculty and Staff Legacy Award, **Carita Ackerly Warner '48**, Distinguished Alumni Award, **Megan Hoskins '94**, Collegiate Service Award, and **Lizzie Doll '03**, Young Alumni Achievement Award.

We were thrilled to welcome 170 alumni, faculty, staff, and friends back to campus for the 2022 Alumni Awards Dinner. It was an incredible evening spent celebrating accomplishments, service to Collegiate, and friendships created over many, many years.

Thank you to everyone for coming to campus to celebrate our award winners and honor our faculty and staff for their many years of service to Collegiate. A special thank you to **Erin Eggers Fidler '96** for organizing such a wonderful event, **Nora FitzGerald Meldrum '92** and **Megan Hoskins '94** for their work to establish the Faculty and Staff Service Recognition, and **Mark Bowling '03** for his leadership of the Alumni Association! We are already looking forward to next year!

We are currently seeking nominations for the 2023 Alumni Association Awards. Please scan the QR code to submit a nomination by **Friday, February 24, 2023**.



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Sarah Pfeifer Vandekerckhove '03

Laurie Camp Vieth '76

Jay Yepuri '90

2022 Alumni Association Awards



Collegiate Faculty and Staff past and present!



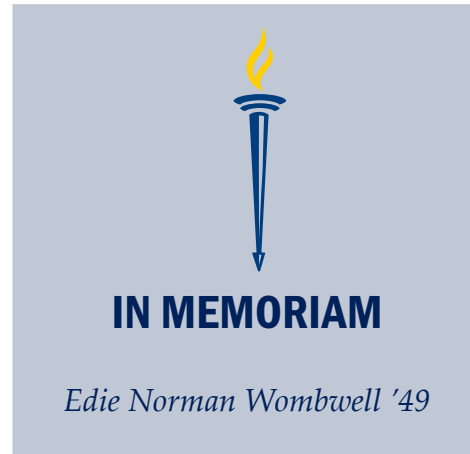
Congratulations to the Class of 1972 on celebrating their 50th Reunion!



Congratulations to the Class of 1992 on celebrating their 30th Reunion!



LCS Alumni from the Classes of 1945 to 2012!



Edie Norman Wombwell '49

Upcoming Alumni Events

TRIVIA NIGHT

February 25, 6:00 p.m.
Mary Rodes Lannert Athletic Center

ALUMNI CONNECTION PHOTO & RECEPTION

April 18, 9:30 a.m.
Campus Field

KCD VS LCS GOLF SCRAMBLE & PICKLEBALL TOURNAMENT

May 16
Harmony Landing Country Club

Alumni Networking and Updates

The Alumni office is working to help facilitate networking within the Collegiate Alumni Community. If you are interested in professional/personal networking or being involved in the Collegiate Alumni Community in any way (including simply receiving communications), scan the QR code below to update your information.

Did you know we have a Louisville Collegiate School Alumni LinkedIn Group? Scan the QR code to join!



Alumni Gather at the Lower School Fall Festival



Alumni gathered for a quick photo at the Lower School Fall Festival on Saturday, October 8. It was wonderful to see so many alumni who are now parents of LCS students!

Local Alumni Gather for Event in New York

On October 20, the Collegiate Alumni Office sponsored a gathering for the New York City area alumni. We were thrilled to host more than 30 alumni who enjoyed catching up with classmates and meeting fellow Collegiate alums. Special thanks to our Head of School **Dr. Rob Macrae**, our Associate Head of School **Jim McGuire**, and Lower School Counselor **Bridget McGuire**, for joining us to provide updates on current happenings on campus.

This was our first out-of-town event in several years and we are excited to host more over the coming months. If you are interested in helping to organize an event, please contact **Catherine Gatewood Easley '02** at ceasley@louisvillecollegiate.org.



Gracie Oylar '13, Kennedy Kommor '13, Isabel Boyce '12, Adrienne Gallus '13, Katharine Dunn '12, and Katie Richardson '14.



Crista Butler '13, Maddie O'Leary '15, Sarah Hall '16, Regan Kommor '17, and Jim McGuire.



Sarah Nugent '13, Alex Oldham '16, Charlotte Freytag '13, and Lily Freytag '16.



Casey Kunau '11, Mollie Beach '11, Sarah Camp '17, Gracie Mullins '11, Nayaab Grewal '17, and George Merhoff '17.



Isabel Boyce '12, Crista Butler '13, Maddie O'Leary '15, Tommy Beard '14, and Shelby Summerfield '14.



Sarah Pfeifer Vandekerckhove '03, Sloan Bradford '02, Dr. Rob Macrae, Kate McLeod, Justin McLeod '02, and Catherine Gatewood Easley '02.



Annie Oldham '17, Jim McGuire, and Justin McLeod '02.

Alumni and Students Compete in the Alumni Games

On Wednesday, November 23, nearly 70 alumni and students joined us for the Alumni Games on the new turf field at Champions Trace. It was a beautiful day to play field hockey, lacrosse, and soccer. We hope everyone enjoyed catching up with classmates, coaches, and friends.



THE GLENMARY SHOP

Visit the Glenmary Shop on campus or online throughout the school year to purchase polos, sweatshirts, and spirit wear! The Glenmary Shop remains the only retail store that gives all profits to Louisville Collegiate School. It is managed and operated by the Collegiate Alumni Association.

Contact **Catherine Gatewood Easley '02** to volunteer in the shop!

School Year Hours

Tuesdays, 2:30-4:00 p.m.

Wednesdays 2:30-4:00 p.m.

Thursdays 7:45-9:00 a.m.



Shop online at glenmaryshoponline.com.

SHARE YOUR NEWS

We love to share your news with fellow alumni. Please tell us what you have been up to or update your contact information by emailing **Catherine Gatewood Easley '02** at ceasley@louisvillecollegiate.org or scan the QR code on page 15 to update your information.

Did you recently have a baby? If so, let us know, and we will send you a Collegiate gift!

Follow us on the Alumni social media accounts!



GIVING BACK

Support the 2022-23 Collegiate Annual Fund

The Louisville Collegiate School community is at its best when we #GiveTogether to explore, nourish, create, engage and inspire.

Please join 100% of faculty and staff and 83% of families in supporting the 2022-23 Annual Fund.

Every dollar makes a difference and every student benefits. Gifts of all sizes are needed and welcome.

Scan the QR Code to make your gift before the end of 2022. All gifts post-marked by **December 31, 2022** may be eligible for a 2022 tax deduction.



SAVE THE DATE



Tuesday, April 18 2023



Construction Begins on the Athletic Complex at Champions Trace

In November, construction began on a 13,500 square foot Athletic Complex at the new turf field at Champions Trace. The building will include the following:

- Locker Rooms & Team Conference Room
- Restrooms
- Concessions
- Athletic Trainer's Office
- Squash Center: four courts plus viewing area
- Golf Virtual Sports Lab: two simulators

We plan to open the new facility during the 2023-24 school year. Watch for updates in future editions of *The Bulletin!*



VICTORY CAMPAIGN
CHAMPIONS TRACE

Scan the QR Code to donate to the Victory Campaign.



GIVING BACK

CORPORATE PARTNERS

Louisville Collegiate School would like to thank the following corporate partners who have expressed their support for Collegiate's students, faculty/staff, programming, and mission.

GOLD



BROWN-FORMAN



BRONZE



BLUE

Baird
Orr Protection Systems

MPI Printing
The Rental Depot

2022 Grandparents & Special Friends Day

A special thank you to our Grandparents and Special Friends who spent Friday, November 18 visiting Collegiate!





RETURN SERVICE REQUESTED

RECOMMEND A FUTURE AMAZON OR TITAN

As part of our community, your family has benefited firsthand from an exceptional educational experience at Collegiate. Do you know someone who might be interested in Collegiate? Recommend a friend, family member, or neighbor to our Admission Office today!

Contact our Admission Office at 502.479.0378 or scan the QR code to recommend a future student. Invite them to attend our spring open house!



SPRING OPEN HOUSE

Junior Kindergarten - 12th Grade

Wednesday, April 19, 2023

9:00 a.m - 12:00 p.m.

COLLEGIATE
SUMMER
PROGRAMS 2023
ACADEMICS + ARTS + ATHLETICS



Spend the Summer at Collegiate!

Our summer programs offer students ages 4-18 the opportunity to explore their academic, artistic, and athletic interests. Summer programs include half-day camps on campus or at Champions Trace Athletic Facility. Each camp is designed to teach students something new and enhance their skills and knowledge, all while having fun!

Visit our website for a complete offering of summer programs. Registration opens in February!